Virtual networking & discussion:
Anti-racist pedagogical strategies for online social work education

Weds, April 12, 2023 at 5:00-6:30pm CT / 6:00-7:30pm ET
Matthea Marquart and Lia W. Marshall
Social Work Distance Education Conference, Session # 2542912
Abstract

We invite our colleagues to an interactive virtual networking session and conversation on the theme of pedagogical approaches that promote anti-racism in synchronous online courses. Anti-racism is an element of human rights that has global applications, as students and faculty join online courses from around the world, international students participate in US-based online programs, and the social work profession takes on global challenges with a social justice perspective.
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What’s in this for you?

Goal for this virtual networking session:

- Host a conversation that will enhance peer learning and support as we all strive to move toward anti-racist online social work classrooms globally that help prepare students to become anti-racist social workers

- Share experiences
- Ask questions
- Add to your toolkits
Your Facilitators

Matthea Marquart, MSSW; Twitter @MattheaMarquart
Assistant Dean, Online Education; Senior Adjunct Lecturer

Lia W Marshall, PhD, MSW
Manager of Course Development; Adjunct Instructor
https://www.linkedin.com/in/liawmarshall

https://socialwork.columbia.edu/academics/online-msw/
Introductions (part 1)

For this virtual networking session, we welcome folks to be on webcam & mic throughout, or you can participate via chat -- whatever works best for you.

Step 1: Please update your Zoom name to include your school & where you’re located today.

- The purpose of this is to help us with networking.

The “Rename” option is here. Go to the top right corner of your image & select the 3-dot menu.
Introductions, continued

Please share in chat or on mic/webcam

- What brings you to this networking session?
- Choose which of the images below resonate most with how you’re feeling today and let us know which one and why
Proposed community agreements for this session

(Questions, additions in chat)

Core agreements for CSSW’s Online Faculty Development Series:

1. Encourage, affirm, celebrate, validate, thank, respect, and support each other -- in chat, on mic/webcam, and in breakouts
2. Listen to each other with respect, curiosity, and honoring of lived experiences; share the space and time; step up, step back
3. Call people in, not out; give the benefit of the doubt but address impact
4. Brave space; demonstrate humility and social work values in how we treat each other; use “I” statements and avoid assumptions
5. It’s ok to make mistakes, make typos, and say “I don’t know”
6. Share the learning from the workshop, but keep personal details confidential
7. Be present, engaged, and open to learning and self-reflection
8. Practice self- and community-care
Warm-up to continue building community

- Our time together is precious, and one way to honor that is to dedicate it to someone who means something to us

- Choose someone (real or fictional, living or dead) who means something to you and to whom you’d like to dedicate your time today

- Let us know in the chat or on mic/webcam who you choose and why

Inspiration for this activity: A Daily Ritual That Builds Trust and Community Among K-12 Students | Edutopia
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Anti-racist pedagogical considerations and strategies for synchronous online courses: Download
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Additional discussion questions: Connecting anti-racism and human rights

Anti-racism has been connected to human rights since the start of the anti-racism movement (Werkmeister Rozas & Garran, 2016), and both are part of the CSWE’s competencies, including “Social workers understand that ethics are informed by principles of human rights and apply them toward realizing social, racial, economic, and environmental justice in their practice” (CSWE, n.d.). Human rights and anti-racism are interconnected (IFSW, n.d.; Sousa-Meixell et al, 2022; Staub-Bernasconi, 2012; Werkmeister Rozas & Garran, 2016).

Questions:

- What connections do you see between anti-racism and human rights?
- What practical strategies for creating anti-racist classrooms can help prepare students to support human rights work?
References

- CSWE. (n.d.). What You Need to Know About Teaching Diversity and Justice Under the 2022 EPAS. https://www.cswe.org/centers-initiatives/center-for-diversity/
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We hope to see you tomorrow!

Session # 2210530
Sharing online pedagogical practices: A global virtual collaboration & learning opportunity project
April 13, 2023 at 10:00-10:45am CT / 11:00-11:45am ET

In this session, we will share about our ebook project:
Designing Engaging and Interactive Synchronous Online Class Sessions

Link to read/listen for free:
https://edtechbooks.org/designing_engaging_interactive_synchronous_online_classes
Continuing the peer learning & support

For those who’d like to stay connected after this session, you are welcome to share in the chat:

- Your LinkedIn, Twitter, or other social media
- Your email
- Other ways to connect with you
Sharing CSSW Online Campus resources about anti-racist teaching

https://blogs.cuit.columbia.edu/csswonlinecampus/anti-racist-inclusive-teaching-online/

Also: application for our summer 2023 Institute on Pedagogy and Technology for Online Courses (deadline April 24):

https://forms.gle/z94YsiyTDAn2XsQL7
Thank you!

Please share your key takeaway from this session in the chat so that we can all learn from each other.
Connect with us

- **Matthea Marquart:** Email [msm2002@columbia.edu](mailto:msm2002@columbia.edu); [LinkedIn](https://www.linkedin.com); Twitter [@MattheaMarquart](https://twitter.com/MattheaMarquart); [https://www.mattheamarquart.com/](https://www.mattheamarquart.com/)

- **Lia W Marshall:** Email [lm3466@columbia.edu](mailto:lm3466@columbia.edu); [LinkedIn](https://www.linkedin.com)