

Version 1

Subject Number: _____ Birth Date: ____/____/____ Today's Date: ____/____/____
Ethnicity: _____ Race: _____ Gender: M or F or O?
Recruitment/Interview Location: _____

First-order ToM tasks:

"First, I'm going to tell you some stories. While I'm telling you these stories, I'm going to ask you some questions about them, okay?"

MAXI TASK:

[Click for next slide] "One day, a boy named Maxi put some chocolate in a cupboard in his kitchen [Click for next slide]. Then Maxi went out to play. [Click for next slide] While he was playing outside, Maxi's mother [Click for next slide] moved the chocolate from the cupboard where Maxi left it [Click for next slide] to a drawer [Click for next slide]."

1. [Click for next slide] "When Maxi comes back home, where will he think the chocolate is?"

2. "Where is the chocolate really?"

3. "Where did Maxi put the chocolate?"

UNEXPECTED CONTENT TASK:

"For our next game, I'm going to show you this crayon box [Show child crayon box]."

1. "What do you think is inside this crayon box?"

"Let's open the box and see what is in the crayon box [Open crayon box]. Look! It's not crayons in the crayon box. It's actually candles."

2. "When you first saw this box, before we opened it, what did you think was inside the box?"

[Click for next slide] “Here is a person named Jamie [Point to Jamie]. Jamie has never seen inside this box.”

3. “What does Jamie think is inside the box?” _____

4. “What’s really inside the box?” _____

REAL-APPARENT EMOTION TASK:

[Click slide and point to image on the RIGHT] “Can you tell me how this boy is feeling?”

If child says happy say, “that’s right”. If wrong say, “actually he’s happy in this picture.”

[Point to image on the LEFT] “How is this boy feeling here?”

If child says sad say, “that’s right”. If wrong say, “actually he’s sad in this picture.”

[Point to MIDDLE image] “How is this boy feeling here?”

If child says “okay, medium, neutral” say, “That’s right”. If wrong say, “Actually he’s just okay in this picture. He’s not happy, he’s not sad, he’s just okay.”

[Click for next slide] “This story is about a boy [Point to boy]. I’m going to ask you about how the boy really feels inside and how he looks on his face. He might really feel one way inside but look a different way on his face. Or, he might really feel the same way inside as he looks on his face. I want you to tell me how he really feels inside and how he looks on his face.”

“This story is about Matt [Point to Matt]. Matt ’s friends were playing together and telling jokes. One of the older children, Rosie, told a mean joke about Matt and everyone laughed. Everyone thought it was very funny, but not Matt. But, Matt didn’t want the other children to see how he felt about the joke, because they would call him a baby. So, Matt tried to hide how he felt.”

1. What did the other children do when Rosie told a mean joke about Matt?”

2. “In the story, what would the other children do if they knew how Matt felt?”

[Click slide and have child point to scale of emotions]

3. “So how did Matt really feel, when everyone laughed? Did he feel happy, sad, or just okay?”

i. Circle one

A. Happy

B. Sad

C. Just okay

4. "How did Matt try to look on his face when everyone laughed? Did he try to look happy, sad, or just okay?"
 - i. Circle one
 - A. Happy
 - B. Sad
 - C. Just okay

Second-order ToM tasks:

[Click for next slide] "Now, I'm going to tell you a story about Peter. Tonight, it's Peter's birthday and Mom is surprising him with a puppy. [Click for next slide] She has hidden the puppy in the garage. [Click for next slide] Peter says, "Mom, I really hope you get me a puppy for my birthday.'"

"Remember, Mom wants to surprise Peter with a puppy. So, instead of telling Peter she got him a puppy, Mom says, "Sorry Peter, I did not get you a puppy for your birthday. I got you a really great toy instead.'"

1. "Did Mom really get Peter a toy for his birthday?" (Circle one) Y or N

2. "Did Mom tell Peter she got him a toy for his birthday?"

3. Why did Mom tell Peter that she got him a toy for his birthday?"

[Click for next slide] "Now, Peter says to Mom, "I'm going outside to play." On his way to play, Peter goes by the garage to get his bike. [Click for next slide] In the garage, Peter finds the birthday puppy! Peter says to himself, "Wow, Mom didn't get me a toy; she really got me a puppy for my birthday." Mom does not see Peter go to the garage and find the birthday puppy."

1. "Does Peter know that his Mom got him a puppy for his birthday?" (Circle one) Y or N

2. "Does Mom know that Peter saw the birthday puppy in the garage?" (Circle one) Y or N

[Click for next slide] "Now, the telephone rings, ding-a-ling! Peter's grandmother calls to find out what time the birthday party is. Grandma asks Mom on the phone, "Does Peter know what you really got him for his birthday?'"

1. "What does Mom say to Grandma?" (Circle one) Y or N

"Now remember, Mom does not know that Peter saw what she got him for his birthday.

2. Then, Grandma says to Mom, "What does Peter think you got him for his birthday?"
 - i. What does Mom say to Grandma?

- ii. Why does Mom say that?

"We're all done with our stories, but now, I'm going to ask you some questions about what you think God knows about you. Remember there are no right or wrong answers, I just want to know whatever you think."

Transgressions (Self)

- 1) Do you think God knows if you say something mean to your friend? Y or N (Circle one).
 - i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure
- 2) Do you think God knows if you tell your mom a lie? Y or N (Circle one).
 - i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure
- 3) Do you think God knows if you take something that belongs to a classmate without asking? Y or N (Circle one).
 - i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure
- 4) Do you think God knows if you are mean to someone in your class at school? Y or N (Circle one).
 - i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure

- B. Kind of sure
- C. Not very sure

- 5) Do you think God knows if you pull someone's hair? Y or N (Circle one).
- i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure

"Now, I'm going to ask you some questions about what think God knows about another person named [Lisa/Larry]. Remember there are no right or wrong answers, I just want to know whatever you think.

Transgressions (Other)

- 1) Do you think God knows if [Lisa/Larry] says something mean to [her/his] friend? Y or N (Circle one).
- i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure
- 2) Do you think God knows if [Lisa/Larry] tells [her/his] mom a lie? Y or N (Circle one).
- i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure
- 3) Do you think God knows if [Lisa/Larry] takes something that belongs to a classmate without asking? Y or N (Circle one).
- i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure
- 4) Do you think God knows if [Lisa/Larry] is mean to someone in [her/his] class at school? Y or N (Circle one).
- i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure
- 5) Do you think God knows if [Lisa/Larry] pulls someone's hair? Y or N (Circle one).
- i. "Are you really sure, kind of sure, or not very sure about that?" (Circle one)
 - A. Really sure
 - B. Kind of sure
 - C. Not very sure