

# SUPPORTING THE SUCCESS OF ONLINE STUDENTS WHO ARE DEAF

**DISCOVERY SESSION: THURSDAY, NOVEMBER 15, 2018 - 1:30 PM TO 2:15 PM**

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*One social justice victory of online education is the ability to expand access to higher education and serve a diverse student body. This interactive session will give instructors and administrators the chance to share strategies and tools for supporting the success of students who are Deaf/Hard of Hearing.*



ONLINE LEARNING™ COLUMBIA  
CONSORTIUM

SCHOOL OF SOCIAL WORK  
Make waves. Move mountains. Change lives.



# Key Points

- Provide equal access (same deadlines, same assignments, same access to course resources)
- Plan ahead
- Create an inclusive classroom climate
- Pay attention to language: use person-first language and be conscious of capitalization
- Communicate openly with the student



# Planning at the Classroom Level

Synchronous class sessions & office hours	Homework that includes media to review	Homework that requires students to create media	Group projects	Inclusive lesson planning
<p>Schedule a live captioner for prior, during, and after class &amp; office hours</p> <p>Create backup plans</p>	<p>Caption all videos, podcasts, and any other media with audio, in advance</p> <p>Computer-generated captions may not work</p>	<p>Quickly caption student recordings that peers review (e.g. presentations, role plays)</p> <p>Assignment deadlines must allow for captioning</p>	<p>Schedule a live captioner for group meetings</p> <p>Help student groups schedule meetings in advance</p>	<p>Communicate with the student to understand specific needs (without pressuring)</p> <p>Plan lessons/ assignments in advance to allow for captioning</p>

# Planning at the Program Level

Coordinate with:

- Office of Disability Services
- Instructors, teaching assistants, and technical support staff
- Advising
- Student Services
- Student life events
- Field placements / internship sites



# Discussion questions

- What tools, strategies, and resources would you like to share?
- What challenges are you working on?



# Session Evaluations & Drawing



## 👍 Evaluate Session

- Download and open OLC Conferences mobile app
- Navigate to specific session to evaluate
- Select “Evaluate Session” on session details screen (located under session type and track)
- Complete session evaluation\*

\*Each session evaluation completed (limited to one per session) = one contest entry

**Five (5) \$25 gift cards** will be awarded to five (5) individuals

Must submit evals using the OLC Conferences mobile app or website

# Fast Facts: CSSW Online Campus Quality

## 1 ONLY TOP-5 SCHOOL OF SOCIAL WORK WITH AN ONLINE PROGRAM

Of the 5 highest ranked schools of social work, only Columbia has an online program.

## 3 SOCIAL WORKERS ON EACH INSTRUCTIONAL TEAM

The only online MSW program with three MSW-degree holding professionals on each instructional team: instructor, associate (TA), and live support specialist. Each of these professionals completes rigorous training prior to working on online courses.

## 1 ONLY ONLINE SOCIAL WORK PROGRAM WITH SOCIAL WORKERS AS DEDICATED TECH SUPPORT

The only online MSW program with live support specialists for each course, who attend each weekly class session to support students and instructors. They are CSSW alumni who took CSSW online courses as students.

## 1 ONE SCHOOL

Online students can take residential courses and vice versa because our online and residential programs are integrated, unlike programs that keep online and residential students separate.

## 12 MAX ONLINE STUDENTS PER ADVISOR

The Office of Advising supports students' graduate success. Our advising model incorporates academic and field advising. For the online program, advisors are assigned no more than 12 students. Academic and field advising is individualized -- advisors meet with students every semester individually and in seminars, and they visit each student's field agency. Advisors support students, field instructors, and academic instructors. They approach students' educations from a holistic perspective, considering academics, field education, and life issues that may impact students' graduate school performance.

## 2 FIELD PLACEMENTS

CSSW students complete two field placements for a breadth of experience: a foundation year field placement and an advanced year field placement.

## 2 OFFICES DEDICATED TO DEVELOPING PROFESSIONAL SKILLS

Online students have full access to CSSW's Writing Center and Office of Career and Leadership Development through individual online appointments and web-based events. These offices are dedicated exclusively to CSSW.

## 29 CAMPUS EVENTS LIVE-STREAMED

Online students can access on-campus activities via live-stream, with 29 live-streamed events offered in the academic year 2017-18.

## Many OPPORTUNITIES TO PARTICIPATE IN CAMPUS LIFE

Online students have many opportunities to participate in CSSW student activities, including Community Day, Self-Care Day, student caucuses, and as editors/authors for the Columbia Social Work Review.

# 2018 CSSW Online Campus Highlights



Fall 2015 – Online Campus official launch

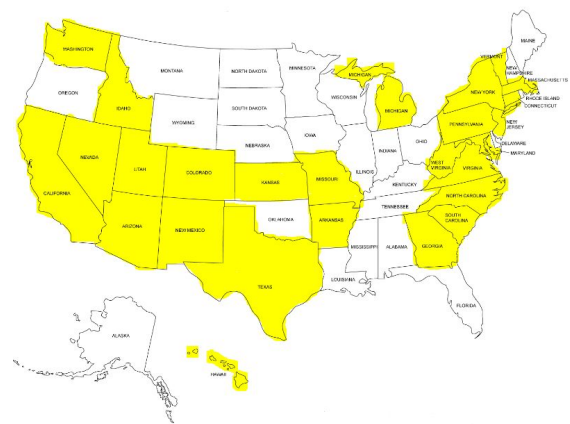
35 graduates – First graduating cohort (2017)

55 graduates – Second graduating cohort (2018)

**Fall 2015 incoming cohort**

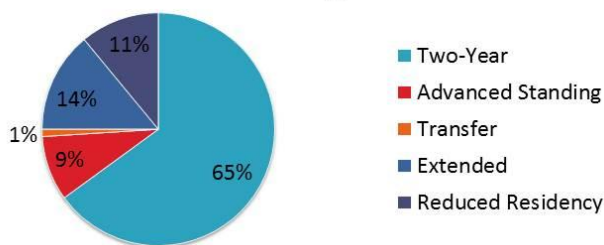


**Fall 2018 incoming cohort**

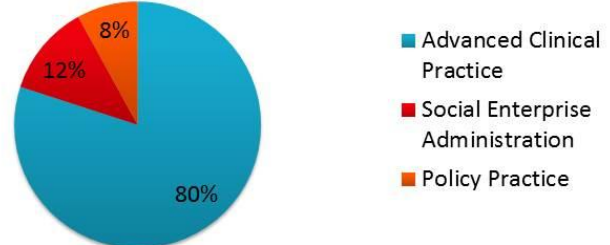


## Fall 2018 incoming online student preliminary info

**Enrollment Type**



**Concentration**



## Online Student Awards & Accomplishments

### AY 2017-18

- Linda & Peter Hoffman Writing Award
- Executive Editor of the *Columbia Social Work Review*
- Two authors of articles in the *Columbia Social Work Review*
- National Anthem Performer in American Sign Language at Columbia University Commencement
- Photo Selected for CSSW's First "Embracing Diversity" Exhibition, hosted by the International Students Caucus

### AY 2016-17

- Presenter at the Social Work Distance Education Conference in San Antonio, TX
- In the end-of-year capstone competition, out of 28 groups, 2 of out of 4 winning teams included online students

## Program Awards

- Online Learning Consortium Excellence in Online Teaching Award (2015)
- University Professional & Continuing Education Association Silver Marketing Award for Virtual Event Invitation Emails (2016) and Live Online Events (2017)
- Columbia University Vice Provost for Teaching and Learning competitive grant for Hybrid Learning Course Redesign and Delivery (2018)
- Network for Social Work Management Mark Moses Distinguished Fellowship Award (2018)
- International E-Learning Association's International E-Learning Award for Institute on Pedagogy and Technology for Online Courses (2018)



Successfully completed



99

Currently, 99 prospective online instructors, teaching associates, and administrators have passed our award-winning Institute on Pedagogy and Technology for Online Courses

Successfully completed



36

Currently, 36 alumni & prospective live support specialists have passed our Institute on Technical Skills for Online Event Production

## Frequent notice at conferences via presentations

