A Collection of Four Transcripts of
Long Conversations through Computers
Including the Experiments Protocols

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Abstract

This report is a presentation of four transcripts of long conversations between four or five participants. The conversations were held through computer terminals using a windowing communication system. Three different types of experiments have been run. The first part of the report presents the system that has been used and the setting common to all experiments. Other possible experimental settings are compared and criticized. The second part describes the formatting method and transcription used for all the transcripts. The third part is a description of each of the experiments. The fourth part is the complete transcription of all four conversations.

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1 Collecting transcripts of conversation through computers

1.1 Motivation
One of the main uses of natural language processing will be to develop easier-to-use interactive systems. The best metaphor to describe the participation of users to a task involving the use of an interactive system is that of conversation.

Studies in conversation analysis ( [Atkinson & Heritage 84, Sacks, Schegloff & Jefferson 74]) and human communication ( [Dance 82]) have shown the complexity of conversation structure. In particular, the use of non-linguistic resources available in face-to-face interaction (intonation, gesture) has been shown to be of primary importance in conversation structuring. These resources are currently not relevant for a conversation with an interactive system, where all the interaction is done through a keyboard/screen medium, and therefore purely linguistic.

Psychological studies in computer conferencing ( [Murrel 83, Chapanis et al. 72, Hiltz & Turoff 81]) have studied human communication under the constraints of an electronic medium. This kind of studies is extremely relevant to the development of a natural language interactive system. [Murrel 83] has shown that the structure of communication enforced by the communication system can greatly affect the quality of interaction and its efficiency. Murrel compared two communication systems: one was "message-based," i.e., each participant had to complete a message before sending it to others, the other was "window-based," i.e., what each participant typed appeared in a separate window on the screens of all participants. She found that the window-based system allowed a more efficient interaction when participants had to make a decision.

The use of such a window-based communication system is as close as possible to what can be reasonably expected from a natural language interactive system involving several users. We have collected transcripts from conversations held under such circumstances. They constitute a precious tool to design and specify a natural language interactive system.

1.2 Uses for the transcripts
The description of the primordial use of non-linguistic cues in conversation by conversation-analysts leads to the inference that when these cues are not available, e.g., when using an electronic communication medium, their function can be assumed by linguistic devices. An analysis of the transcripts presented here will allow to acquire a better knowledge of what are these devices.

We are particularly interested in studying the structure of conversation viewed as an "interactive achievement" ( [Schegloff 81]), and the linguistic devices used to produce this structure.

The variety of experiments we have designed will also allow a more psychological analysis of the transcripts: nature of the negotiation process (for the "crisis game"), of argumentation (for the "nicaragua discussion"), of task oriented conversations (for the "crane experiment"), and, for all, the structure of the group of conversationalists (leadership, reaching of agreement, participation rate, etc.)

1.3 Setting of the experiments
All experiments were run under the same setting. Participants were all in different rooms, with no visual or auditory communication possible with the other participants. They all had a computer terminal displaying one separate non-overlapping window for each of the participants. Whenever a participant typed a letter, it appeared on the screens of all participants, therefore allowing an immediate feedback.
2 Transcription and Formatting

The problem of transcription of conversations has become acute when conversation-analysts pointed out the incredible richness of information used and needed by conversationalists to make their contribution appropriate. The length of silences, the precise description of overlapping between turns, the use of "hums" and laughter are all critical to understand and analyze a conversation. Conversation analysts have come up with an extensive set of transcription conventions recording a good part of this information (cf. [Atkinson & Heritage 84] for example).

Such a machinery is not needed in our case, for most of the information concerned by these conventions is not available with an electronic medium. Conversationalists, and therefore analysts, however, use more information than is provided by the text alone. The main source of extra-information is the synchronization between the different turns. We need to know when a turn is interrupted, when several participants type together, when a word is tried and then erased. This temporal dimension of conversation tends to disappear on a printed transcript.

We have made a choice in our transcription to improve readability at the cost of losing some minor elements of information: our transcription accounts for turns interruptions and overlapping, but does not display editing of the text (use of backspaces, line or word erase). This information is still available in raw form but does not appear on the printed transcripts. We actually found that most of the editing was done to correct spelling or typing mistakes, and was rarely to be interpreted as a mark of hesitation.

Interruptions are represented as follows:

P1: bla bla bla bla bla bla
P2: [beep beep beep beep ...

The bracket "[" is generally placed right at the start of the interruption. However, due to delays in the network, this information is not always very accurate. It should be taken as a rough approximation.

Overlapping turns are represented as follows:

P1: bla *bla bla bla bla
bla bla bla bla bla
bla bla bla bla bla
P2: [beep beep beep beep
[beep beep beep beep
[beep beep beep beep
[beep beep beep beep

The brackets "[" are on the left of all of P2's turns as long as what was typed was overlapping with P1's turn. All of P1's turn is grouped in one chunk of text, even though it has been interrupted at the first line. The indentation of the second speaker can be used as an indication of when the overlapping started: if there are 3 lines worth of "bracketed turns," that means the interruption occurred 3 lines above in P1's turn (in the example, approximately where the "***" is placed).

To improve readability, each of the participants has been affected a different style on the printed transcripts: bold, italics, small capitale or plain roman. This device greatly helps discriminate who is speaking at any time.

Lines are numbered for easier references.

3 Experiments: Instructions to the participants

We have run 3 set of experiments. For each of the experiments, the participants were volunteers from the Computer Science Department at Columbia. They were all either faculty members or graduate students. The following instructions were given for each of the experiments.
3.1 The Crisis Game
The crisis game has been previously used for psychological experiments. It is a classical example used in game-theory and illustrates quite nicely the problems of negotiation and group interaction.

Instructions to Players - The Crisis Game

Here are the rules of the Crisis Game. Each player is representing a state in an imaginary world. Your role during the game is to negotiate an alliance to face an external threat.

Each country has a certain amount of money at its disposition. The general distribution is made known to all the players. All the players have not an equal amount of resources... that's the hard law of International Relations...

At the beginning of a party, some information is given to all of the players about the possible size of the threat. But the important factor is that there is no certainty about it... The threat comes from an alien form of life, and first research has yielded more or less reliable information on its possible effects. So the information you are given at the beginning takes the form of some precision on the probability distribution of its size.

**Example of information given:**
- No Upper Bound Known --
- Most probable: 200 --
- Between 1 and 100: 20% --
- Between 101 and 300: 70% --
- More than 300: 10% --

To counteract the threat, you have to build a defense fund consisting of monetary contributions from each country. The negotiation (and the party) ends when all the countries agree on the amount of their contribution.

At this point, the exact size of the threat is unveiled. If it ever exceeds the size of the alliance's defense fund, then a Crisis has occurred. The world is destroyed, and you all lose everything...

If, on the other hand, your alliance fund overcomes the alien attack, then you win... A score is computed for each of the players reflecting your performances in a mathematical formula. Of course the formula is kept secret, to avoid any influence on your way of playing.
**The Phone Program**

You will play to this game on your terminal through a communication program called *Phone*. *Phone* is available on the Vaxes in the department. It is very similar to the Talk facility. It just allows more than two users. When you are called on your terminal, you receive a prompt of the form:

```
Message from the Telephone_operator@Sylvester at Phone: connection requested by elhadad@sylvester Phone: respond with "phone elhadad"
```

Once you have answered (yes, you can type "phone elhadad", it works!), your screen should appear like this:

```
--- elhadad@sylvester on tty05 (Michael Elhadad) ---------
Ok here is the kind of screen you'll see with 2 players.

Another thing, all the editing keys work fine:

^U: kills the line.
^W: kills the previous word.
^L: refresh the screen.
Backspace works.

--- elhadad@sylvester on tty05 (Michael Elhadad) ---------
You always type on the window at the top of the screen.
All what you type is echoed on all the screens of the players.
You can type all together.

Just one thing, when you begin a new intervention, please try to begin a new line.
```

For the rest, everything is really easy to use. Of course you can always type ^C to quit, and leave the game whenever you want, but not too soon please...

**Some Final Precisions**

You will play at four. I think you all know each other, you are all in the program. Optimaly, I'd like you to play 4 parties. But, that will depend on the time it will take, and how long you can waste your time with this... Anyway, you can play a party very fast, there is no lower bound... Just try not to waste the resources of your country and to negotiate as tough as you can.

Ah yes, a final thing... all what you'll type won't be lost forever... it's kept in files for further examination. Your names don't have to appear on the transcripts... it's like you feel. Just let me know.
Many Thanks to all of you!

3.2 The Nicaragua Discussion
The idea with the Nicaragua discussion is to analyze argumentation strategies. The topic chosen was a well known political debate. Partisans of contra-aid and its opponents were asked to argue first for their opposite position, and then, in a second part, for their position. All parties are aware of the “classical arguments” used by both pro- and against parties. However, when they are asked to argue for the opinion they do not hold, the participants do not use the known arguments of their adversaries. The dissimilitude of the 2 parts should be explained by a theory of argumentation (how the arguments are found and opposed together, the link between arguments and beliefs should be explained).

Instructions to Participants: The Nicaragua discussion

In this experiment, four persons are asked to argue about the US policy in Nicaragua. Two have claimed 'conservative' opinions and support US support to the contras, the two others claim 'liberal' opinions and are against such a support.

The particularity of the debate is that in a first stage, people will have to argue for their 'opposite': the two 'liberals' will argue FOR US intervention, and the two 'conservatives' will argue AGAINST it. This first discussion will be limited to 20 minutes.

In a second stage, things go back to what they should be, and participants argue for their true opinions. This second discussion is limited to last 25 minutes.

Participants won’t be prosecuted for the kind of facts they report, but are expected to follow the known rules of intellectual honesty. The debate will be stored on files, but the actual names involved can be held secret for later reference. Complete transcripts will be made available for all participants.

The debate will be held over computer-network. Participants will be using the Phone program. This program allows them to speak all together without any kind of restriction.

3.3 The Crane
The Crane experiment involves 3 participants cooperating in order to build a crane using a construction toy. The transcripts can be used for an analysis of reference to physical objects. The other interesting aspect is the fact that the instructions were very long and detailed, and can be used as the implicit “background” of the conversation (especially the start of the conversation in the second experiment). The way the instructions are “re-said” by the participants is particularly interesting for an analysis of the implicit in language.
Instructions to Participants: The Crane

Welcome to the Erector Natural Language Community Championship!

To participate, you have to build a crane using a huge 'Erector Construction Set'. You will be competing in teams of three.

Your team has to be as fast as possible. To win, your time must be better than the score of all other teams who competed, and must be less than 90 mns.

3.3.1 Setting

You are not going to see each other: each of you is in a separate room and has been provided with a different set of technical instructions besides this document.

If you need to exchange information, you have to use a terminal. You will be using a special communication program called "Phone" that splits the screen of your terminal into four windows. Each of the participants will be connected to one window. Whatever you type appears on all the connected terminals simultaneously (see a more detailed description of "Phone" at the end of this document). Stay tuned to your terminal, it may always contain some new information. If you want to call your partners and are afraid they might not look at their terminal, use the Ctrl-G key (it sends a beep to everyone).

If you need to exchange pieces or any physical object that don't pass through a keyboard, a messenger will take care of that. The messenger will be the fourth participant to the experiment, connected to the fourth window of your screens.

3.3.2 Procedure

1. Organization of the Group

Before beginning to work on the game itself, you have some decisions to take as explained in the following sections. A good organization of your joint effort is the key to success. Deciding of this organization by itself may be a hard task. You may therefore decide to organize your group in such a way that will ease the decision making process and minimize the time spent not working on the crane.

Here are some suggestions:

a. No predefined organization. This is an irrelevant issue.

b. All three partners agree on a common procedure, either in advance, either at each time a decision is needed, on an equal basis. All three partners actually take part to the building.

c. One person takes the responsibility of managing all decisions.
This manager does not build anything, but deals with the messenger (see below) so that all needed pieces are distributed in advance to the two workers at the right time. The manager also distributes the subtasks to the workers and watches their schedule.

d. The manager also takes part to the building.

e. Two persons manage, and one person works... Of course the two managers don't do anything but spend their time arguing about what the worker should do...

f. All three persons manage, and the crane can wait, you have better things to do...

2. Distribution of the Tasks

You have to completely build the crane as fast as possible. Therefore, it is a good idea to share the work load as equally as possible. The crane can be decomposed in three (3) modules of approximately equal complexity: 2 feet and the upper part (see figure). In addition, each of these modules can be again decomposed into smaller units (2 symmetrical walls for each feet...)

You first have to decide among yourselves who will take the responsibility of each module. Here is a proposed list of options to define the subtasks:

a. 4 modules: Left Foot (LF), Right Foot (RF) and Upper Part (UP) the Car (C).

b. 7 modules: Halves of LF, RF and UP (all three are symmetrical) and C.

c. Any other subdivision, based on the figure (see last page).

The problem is also to decide who will do which part (even if you chose to name a manager). Here is a list of suggestions:

a. First Come / First Served

b. Hardest module to most competent partner

c. If more than 3 modules used, distribution in advance for subsequent modules (like : A will do modules 1 and 4, B modules 2 and 3, C module 5)

d. If more than 3 modules used, distribution of subsequent modules on a first come/ first served basis (like A does 1, B does 2, C does 3 and the first one who finishes his/her part begins module 4...)

e. If more than 3 modules used, distribution of subsequent modules to the person who did the most similar module first (if A does a wall of LF, A has priority to do a wall next)

f. No distribution. One persons builds everything and all others morally support him/her.

3. Distribution of the pieces

Then you have to distribute the pieces among yourselves. At the beginning the messenger will hold all the pieces. You will have to figure
out which pieces you need to build your modules, and then request them from the messenger.

Note that requesting pieces takes some time. Therefore if you don't plan correctly the distribution of pieces, the redistribution process will slow you down terribly: try to be as precise as possible when figuring out which pieces are necessary and when describing them to the messenger.

4. Construction

You now have to actually build the Crane. Remember that you don't all have the same information; your partners may have been provided with more technical details than you (different types of screws, form and number of available pieces, missing pieces, modifications to your instruction set...). Whenever you have a doubt - how should this piece fit with this one, in which direction should be put this piece, do I really need this piece... - don't hesitate asking your partners. If no answer come, beep (ctrl-G) as often as necessary to get their attention.

5. Connection

The units you are building have eventually to be assembled together. It is therefore important to specify in advance a connection protocol: in what order pieces should be put together, and what kind of anchor should be used to attach pieces together. The precision of this protocol is of the highest importance: if it happens that your modules don't fit together, than you will have to redo parts of your work. No need to say that this may simply disqualify your team as a winner...

The connection protocol should also specify who among the team will be responsible for working out the connection: a named member, or the first one who will finish his/her part, or the most competent, the most informed... The protocol should be set in such a way that no one ever stays idle.

Here are again some suggestions:

a. When 2 modules which can be connected are finished, the last one who finished his/hers immediately tries to connect them.

b. The first one who finished a module tries to connect the parts together.

c. The third person (who didn't participate to the building of the 2 modules) connect them.

d. The person who has the larger module already in his/her room, keeps it and connect the smaller parts to it.

e. Don't connect anything until all subparts are finished.

f. The first person who has nothing to do begins to collect finished subparts and connect them together.

g. Any other scheme.

h. No scheme. Do whatever you want.

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| Just one thing, when you take a new turn, please try to |
| begin a new line. |

For the rest, everything is really easy to use. Of course you
can always type ^C to quit, and leave the game whenever
you want, but not too soon please...

**Some Final Details**

A final word... all what you'll type won't be lost forever... it's
kept in files for further examination. Your names don't have to
appear on the transcripts... it's like you feel. Just let me know.
Of course, transcripts will be made available to all of you.

Many Thanks to all of you!
4 Transcripts

4.1 The Crisis Game

Crisis Game - 1

August 86

Player 1
Name : Mark
On File : mark.trn
Initials : m

Player 2
Name : henry
On File : henry.trn
Initials : h

Player 3
Name : Dani
On File : dani.trn
Initials : d

Player 4
Name : Terry
On File : terry.trn
Initials : t

Player 5
Name : INTERACTOR
On File : inter.trn
Initials : i
a real telephone? ladies and gentleman the world is under great threat from forces which have centered themselves on the polar ice cap .. unless we can plaster the sky with greenbakcs (they are the best for absorbing infrared radiation)

I think that a more realistic negotiating game is to negotiate with your parent whether you have to eat your spinach, etc...

what about spinach? I've actually developed a taste for it.

oh well let us proceed with the games

Where is yelling ????

What is the resource allocation??

HERE I'M GOING TO GIVE YOU YOUR RESOURCES:

HENRY : YOU HAVE 300 BOXES OF SPINACH.
DAN : 400 .
TERRY : 550 .
MARK : 650 . OK ?

gee, thanks.
I am not that hungery, but I'll take it.

What are the chances of defending ourselves against the aliens??

HERE WE GO FOR THE INFORMATION ON THE ALIENS :
BEETWEEN 0 AND 350 : 25%
BEETWEEN 350 AND 900 : 20%
BEETWEEN 900 AND 1200 : 30%
BEETWEEN 1200 AND ... : 25%

GO ... AND DON'T FORGET TO PUT CR AT THE BEGINING OF YOUR LINES.

(why not at the end?)

Ok
Our combined total is 1900, there's a 25% chance that it's bigger than 1200 let's give it all (i'd like to still be around...)

Mark, you are a world leader-you have more thann double than I do.
I suggest that Terry and Mark begin the negotiations by donating half of their wealth each!!!

since this is a global threat and the world may have to be rebuilt after we combine our forces to destroy the invaders, it would seem more appropriate for us each to make the same initial contribution, of say 250 boxes of spinach. this will assure that we can put in more when its needed.
Indeed .. my country's wealth requires large reserves to continue its independence. If we ever spend more than a small amount of our reserves we will loose the ability to produce the next generation. for example, restarting a single squamatophone requires 220 boxes of lettuce.
13.1 Danl I object- lets equal our initial wealth- each give an amount so that we will all have equal wealth- "From each according to his ability and to each according to his need!""

14.1 Terry I suggest we all contribute equal percentages of our wealth, not equal dollars.

15.0 Henry I agree. let's split proportionally.

16.1 Mark this is a third-world plot to rob our country of our well deserved wealth why should I give 400 boxes when this exceeds the entire wealth [Hey, you got the most to lose!]

16.3 Mark of the others.

17.0 Danl Ok - enough talking. I donate 25 boxes of spinach!!!!

18.0 Danl There are two trends here- one for each to give according to how much he has, another for each to give so that we will all be equal.

18.3 Terry [May I suggest that the total contributions should equal say 1200 that gives us a 75% chance of survival. that would require us all to give 63.15% of the allotment.]

19.1 Mark here is our compromise. but first, recognize that either dan or myself must contribute to save the world. thus our "hand" is essential. i suggest that henry and dan (err I meant terry before) each contributes 250 and 350 respectively. terry would contribute 400, and I 450.

19.4 Terry [Why is that any better than an equal split by percentages]

19.5 Mark this gives a total of 1450, which should protect us. also, the richer countries are doing more. and that will leave me just enough to restart the squatoraphone.

19.6 Mark [I'll donate 200, but that's tops. I also have squatoraphones]

20.0 Mark we will maintain your phones – we actually installed them to being with Can i have that in writing!

21.0 Danl OK I've got a great compromise plan Listen everybody Everybody will agree to this!!!!

22.0 Mark I'm listening.

23.0 Danl We will institute a compromise so that:

23.1 Danl 1. The rankings remain the same. That is, Mark will remain the world leader, etc.

23.3 Danl 2. The rich (Terry and Mark) will take most of the burden (even if the smaller nations were to donate their ENTIRE wealth, it would not suffice).

23.6 Danl 3. The amount will be over 1200, to insure world survival.

23.7 Danl Now for the exact figures. But does everyone agree on these 3 points???

24.1 Henry Yes
24.2 Terry maybe
24.3 Mark If we each give according to the percent of income we now possess
 .4 Mark then I'll still be giving more than the entire word the Henry or Dan.
 .5 Mark (and almost of Terry). the result is that no country will have
 .6 Mark the critical mass needed to remain a world leader. since Henry is
 .7 Mark the poorest and will certainly die unless someone has the critical
 .8 Mark mass, we can deduce that someone must remain with at least 450 boxes
 .9 Mark of spinach to see the world through the rebuilding phase.

25.1 Terry If we are to consider the amount of spinach as food, then There would
25.1 Henry [Let's counter the attack! there will be time for more negotiations
 .2 Henry [on rebuilding later]
25.2 Mark [this is clear enough. my only concern is that we have someone
 .3 Mark [with 450 boxes after this is all over. within this I agree
 .4 Mark [completely with Dan's suggestion.
25.2 Terry be a need to have a critical mass left. If however, we are considering
 .3 Terry it to be simply a monetary exchange medium, of little or no value in
 .4 Terry it self (say gold, or American dollars), then if we all give according
 .5 Terry to a percentage the world money supply is simply devalued
 .6 Terry and we are all in the same boat as now.

26.0 Dan I Here is the concrete proposal: Think it through before responding hastily:
 .1 Dan I 1. Mark gives 400, he has left 250
 .2 Dan I 2. Terry gives 350, he has left 200
 .3 Dan I 3. I give 250, I have left 150
 .4 Dan I 4. Henry gives 200, he has left 100.

27.0 Henry I agree with that

28.0 Mark do you think it's right that you not only contribute only 200, but
 .1 Mark this is also only a small percentage of your wealth? you're giving
 .2 Mark only a third, while I'm giving almost 75 percent. percentage wise
 .3 Mark i'm clearly being pimped.

29.0 Henry I basically agree, however, with Dan's suggestion. however, given
 .2 Mark the crisis and the fact that 1200 is not enough to guarantee success,
 .3 Mark I suggest that Henry gives 225, Terry 400, and Dan 300. I'll still
 .3 Mark Now your more than twice as rich, and you remain more than twice as rich
 .4 Mark give 400, making Terry and myself equal contributors to the salvation
 .5 Mark of the earth.

30.0 Terry equal only in dollars, not in amount of wealth we give up
 .1 Terry (as a standard of living measure)

31.0 Mark ok: 410, 400, 300, 225.

32.0 Terry (sorry mark I am wither equal percentages, or nought).
32.1 Henry Fine...

33.0 Mark I have a new proposal, which still has me contributing twice
 .1 Mark as much as some.
33.3 Henry Seems like 3 agains one....

34.0 Terry Who is the three, and who is the one????
34.1 Henry You are the third and mark is the one
34.2 Mark would you like to hear it?
35.0 Henry Yes
35.1 Terry no
36.0 Mark no? I think you would be interested.
   .1 Mark equal percentages will place me beneath the 250 subsistence level
   .2 Mark and we'll all die.
37.0 Terry I said my piece, equal percentages or nothing
38.0 Danl Forget it. I gave a more than adequate plan. As far as I'm concerned,
   .1 Danl I'm already getting jipped. I mean it. I went along because I don't want
   .2 Danl to get blown up. But Mark, you have the most wealth, and you will
   .3 Danl remain with the most wealth. You have nothing to complain about. Period.
39.0 Mark well, here are the numbers, adjusted to consider the seasonal
   .1 Mark growing pattern:
   .3 Mark saving the world (plonsnil).
40.0 Henry F... Y...
40.1 Danl I see no need to give so much.
41.0 Henry 1: whatever happened to your >=250 arument?
   .1 Henry 2: now you'll be 3 times as rich as me, rather than 2
   .2 Henry 3: how about 250, 212, 154, 115 (38.4% each) total=731, and we have a
   .3 Henry reasonable chance of survival (and mark gets the 250 he so desperatly
   .4 Henry needs)
42.0 Danl We are getting nowhere. Lets agree on priciciples, one by one. After a
   .1 Danl priciple is agreed on, it cannot be changed. We do not have so much
   .2 Danl time.
43.0 Terry Then I suggest ew all give equal percentages, but have the total input
   .1 Terry be such that you have your need 250.
44.0 Henry Yes
45.0 Danl 1. Minimum to be raised. I suggest 1200. Agreed?
46.4 Terry maybe
   .5 Terry it is all tied together
47.0 Danl An attitude like that will get us nowhere. We all need to agree.
   .1 Danl One more time. ALL agreed??
48.0 Mark I agree with that principle that dan just promulgated, and will follow
   .1 Mark it regardless of what the others do.
   .2 Mark as a minimum that is ok and if others make a "fair and reasonable"
   .3 Mark contribution
49.0 Danl Ok. Terry, do you agree to the 1200 MINIMUM
How about 1168 as the minimum?

WHY 1168

THis way we can all give an equal percent (61.53846) and Mark will still have the 250 left over he wants.

IF Mark does not require 250 left, 1200 if fine, if he does, 1168

I think that 1200 minimum is necessary as that will significantly lower our chances of destruction.

I don't. an extra 1200-1168 won't make a difference except in the boundary case first, then we will do our very best to bring the total to the 1500 level

On emore time, 1200? Yes or no? Mark??? Do you drop your ARBITRARY 250 requirement??

I suggest we go directly to the 1350 level on the following schedule. If you want to stay at 1200 I can adjust the schedule.

1200 fine, but 1168 is fine also if it brings and agreement

I suggest we agree without further ado to the 1200 figure without worrying about 1168. I would then propose a payment schedule which is completely fair to all concerned.

Ok I think 1200 MINIMUM has passed. Right?

1200, with no conditions on future negotiations.

yes

yes

yes

yes

may I have the floor?

Good. Now principle 2 should readily be agreed on by all parties:

The relative orderings of national wealth remain the same (mark 1st, etc)

yes to relative order remaining same

Agreed? Henry??? Do you agree Henry (are you awake??)

yes (sorry, I was discussing it with my aides)

Ok

The next principle will be controversial, but fair, I think.

3. We each give 61.53846%. However, to make up the small difference to 1200, Mark and Terry split the remaining few bushels.

After all, you are wealthier. A set percentage is NOT fair, considering that you have more wealth.

May I remind the delegate that we have provided foreign aid to the last five million years.
65.0 Mark I have however a proposal that maintains the fair-
.1 Mark percentage principle that is democratically mandated. May I have your
.2 Mark attentions?

66.0 Danl Yes, if it is long on substance and short on UN mumbo jumbo

67.0 Mark terry?

68.0 Terry go

69.0 Mark principle 1a (of 2). that we each contribute a base amount which is
.1 Mark equal to 2/3 of the least propsporous country.
.2 Mark principle 1b. that we then contribute on an equal percentage basis to
.3 Mark make whatever common fund we agree upon.
.4 Mark Thats it. It means 237, 274, 330, and 360 boxes each
69.4 Danl [I object. You are violating the concensus we have already built up
69.4 Henry [No
69.5 Mark (.79, .68,.60,.55) Income
69.5 Henry [Mark, please realize that anything worst than an equal percentage
.6 Henry [will mean that us other guys will not like you for it.

70.0 Mark we all have an equal share in the world and must make an initial
.1 Mark investment to indicate our serious intent. otherwise its a free ride.
70.2 Mark Yes
70.1 Terry [what is wrong with exact percentages?
70.2 Danl [Terry, principle 3 would not rule out exact percentages. But it
.3 Danl [safeguards the poorer nations.

71.0 Danl Let's get back to where I left off. Recall that we all have agreed to
.1 Danl 2 principles
.2 Danl Recall also that principle 2 was a CONCESSION to the rich nations- that
.3 Danl they will remain the the richest. As a equal concension to the poor
.4 Danl nations. I suggest principle 3: That the poor nations (Dan and Henry)
.5 Danl do not contribute more percentage wise than the rich nations
.6 Danl (Terry and Mark)
.7 Danl Agreed???

72.0 Mark no.
.1 Mark what is important is the difference in the wealth, which is considered
.2 Mark by the numerical ranking (thats what we all meant by relative rank).
.3 Mark Terry -- my suggestion means you'll give only 60% of your wealth,
.4 Mark whereas the poor countries will be giving almost 80%. You will
.5 Mark then be able to buy them both out and have money to spare! If
.6 Mark we give in to their flandering we will loose. The world will
72.6 Henry [I believe that that statement make mark's REAL intentions clear.
72.7 Mark continue, but will it be worth living in? Only by taking the
.8 Mark lead by giving more real boxes (there you are henry, we are giving
72.9 Mark more) can we guide the third world towards the technologies.
72.8 Danl [Mark, don't take the goal of the game to be belligerent.
.9 Danl [Michael didn't say that there will be a "winner" and loser.

73.0 Danl Furthermore, you certainly won't
.1 Danl win if no concensus is reached. The way you are talking to TERRY makes
.2 Danl it apparent that you think that we are nuts and will go along with
.3 Danl you whims.
[Terry – they are reacting to this proposal. It seems we should take this stand and allow them to fall in line.

My advanced research has concluded that there is no winner in the game and that we should simply try to save the world. I believe in exact percentages, nothing more, nothing less, if that is in line with dan’s proposal, then I agree, if not, I dissent.

Then agree to principle 3! All agreed?

what was the principle again?

Principle 3 states that either we all give equal percentages, OR (to be negotiated)

the rich (TERRY and MARK) give slightly more.

I suggest we revise principle 3 so it is ok with me too. It would say we all give N boxes (n to be determined) followed by M% of what is left over. That provides a framework we can continue from. We can then proceed to discuss the ante value (i.e., N) and the equal percentage value (the M%). In this way I can agree to the percentage idea.

I agree with terry and dan

One more time. Principle 3???

No equal percentages, or the world burns

Yes, equal percentages or nothing!

N to being, M% to continue, and we can continue.

I propose N=0

I once again repeat my objection to equal percentages: for a rich man, 10% is not as bad as for a poor man. All I’m asking is a SLIGHT modification to that, to allow us to reach 1200. Say, let Terr give 18 bushels more than his percentage and Mark 22 bushels more.

I propose M=63.1579%

I disagree with your logic. If we all give the same percent, then the value of our remaining money is simply that percentage greater, true if a rich man and a poor man give 10% the poor man has less, but if the entire world gives 10% then the value of things has changes, that is all.

How about each giving so that after we give, the value of our relative wealths remain the same. i.e., if I currently have 10% of Marks’ wealth, then after we give I will have 10% of Marks’ wealth/

I am sending 150 boxes to the world fund for its propaganda value

[look, let us be reasonable (oh boy). we are all mature countries. so lets make an equal initial contribution (of sayy, 150 boxes) to show good faith.

I disagree with your logic. If we all give the same percent, then the value of our remaining money is simply that percentage greater, true if a rich man and a poor man give 10% the poor man has less, but if the entire world gives 10% then the value of things has changes, that is all.

[How about each giving so that after we give, the value of our relative wealths remain the same. i.e., if I currently have 10% of Marks’ wealth, then after we give I will have 10% of Marks’ wealth/

[and note that nobody can continue till someone else gives too.
83.0 Terry No, dan's proposal means the rich give more than the poor.

84.0 Mark [please not that the funds are now:
.1 Mark [world=150, Mark=500, Terry=550, Dan, 400, Henry, 300).
84.1 Danl My last proposal is fair- everyone has the same proportionate wealth in
.2 Danl the end.

85.0 Henry I have something to say:
85.1 Mark [r&d is proceeding and we need an additional 450
.2 Mark [to complete this phase.
85.1 Henry IF the poor give more than equal% THEN mark objects
.2 Henry ELSE IF the rich gives more, THEN mark objects (i meant me before)
.3 Henry THEREFORE equal % is it
.4 Henry SHUT UP MARK!
.5 Henry MARK STOP YOUR PROPAGANIST TECHNIQUES AND LET'S AGREE TO SO

86.0 Danl OK, I have to go.. Rather than let the world explode (although
.1 Danl I do not think that it is fair), I agree to percentages. That leaves
.2 Danl only Mark to agree. I give him 1 minute, then I leave

87.1 Danl Is everyone agreed before I control C???

88.0 Danl 50 seconds left MARK
88.0 Henry [yes, that means = %
88.1 Danl 40 seconds before I Control c

90.0 Danl Mark, 30 seconds left. Agree or perish
90.0 Henry [= % is it: (411, 374, 253, 189) = 1200
90.1 Terry [I think that is 347??nes pa?
.2 Terry [I agree with henry, except that the figure for the second is 347,
.3 Terry [not 374.
90.5 Mark [(surely you jest that I should give almost 3 times as much as you).

91.1 Henry I'm not jesting, you either agree or we both die
91.0 Mark don't be extreme, so far i'm the only one who has given anything at all
91.0 Danl [To what???
91.1 Mark why don't we follow suite together.
91.9 Henry [STOP THAT PROPAGANDA (or at least disguise it some more)

92.1 Mark look, we all agree that contributions should be at least 189/country.
.2 Mark why don't we start with this 189 each so at least we have some protection
92.2 Terry [terry gives 347.3684, mark gives 410.5263, dan gives 252.6316.
.3 Terry [henry gives 189.4737
92.3 Mark If we get sick of playing the game, then we can work on additional
.4 Mark contributions.

93.0 Danl [I do not know where you get your figures but I agree.
93.0 Henry HAI a come-on, just give this, and then you gusy defect? NO WAY
.1 Henry (forget the sig.figs.)
94.0 Mark please do noy be so cynical. I've already given my 150.
95.0 Mark I'll give 20 more than whatever terry gives.
96.0 Terry I say equal percentages, total to be 1200, agreed?
(forget the math) do you mean that mark?

[Good bye everyone....]

I also agree to percentages (by the way, terry's amount comes to 374...)

[It's been a nice world. are you saying you won't even]

give 150 as a good faith gesture and hence we can all

[forget it? will everyone give 150 to start with?]

STOP THAT PROPAGANDA!

I'll give 25 more than terry. ok?

NO let's each give equal and have this be over

ok, 30 boxes more. that my final offer.

Ok, I say equal percentages, so that marks total is 30 more than terrys,
what ever percentage that is.

ok.

I agree to that.

equal percentages, with the percent such that my contribution is

exactly 30 more than terry's.

OK, let's calculate....

that comes to 27.2% It won't be enough

Mark, you already agreed to principle 2 of 1200. Come on.... agree to

equal percentages. OK??? We have all compromised, you have already
done great. WE will even call you the winner. Right, everyone.

Mark is the winner!!!! Now do you agree Mark.

yes, we all give equal percentages, and mark wins

Yes, he'll be out hero

no, we all died. since nobody would give their 150 to begin.

The world will die because of your insistence to initial investments
the rest of us agree, YOUR LEFT! TYPE 'YES' or die, sucker

geez, negotiation is hard. Indeed,

Not really, we had no real pressures, nor real items to use. WE
were able to stick by some set of principles because there was
no emotion

[It still makes sense that we make initial equal contributions,

we gave only a total of 570 boxes.

[75%, 65%, 60%, 53% from each.

[OK, that's it. Good bye,.......]

75% is 53%, therefore, NO

ok, 70%

[I'm going to control C. OK??]

70%, 60%, 55%, 52%

NO

70%, 68%, 66%, 64% - maintains the relative power of money as well as amount.

[OK, I'm serious Mark. I'm not agreeing to give anything

[more than equal percentages, and I'm going to logoff in exactly

3 minutes. NO JOKE. I'm looking at my watch.
[Henry] I’m absolutely not joking [MARK]

[Henry] come on don’t quibble over a few boxes.

[Henry] NO THAT’S EXACTLY WHAT YOU’RE DOING!!!!!!!!!!!!

[Mark] here are amounts:

.9 [Mark] henry 210, dan 272, terry 363, mark 425 boxes.

.9 [Mark] that’s more than 64% for me.

[Henry] NO!

[Mark] you’re quibbling about a few boxes which you don’t need anyway.

[Dan] [This is no time for talking. We all agree except you,]

[Mark] (so give 210 henry and we’ll all follow in good faith.) [if you give 210]

[Dan] [1 1/2 minutes lett]

[Mark] I’ll give twice that. I’ll give twice whatever you give.

[Henry] [NO! NO! NO! NO]

[Dan] [You won’t need your boxes either if you’re not around]

[Henry] I suggest we give the following, and this is final:

[Dan] [Mark, you must agree in under 1 minute. If negotiations]

[Mark] continue after I logoff, my standing offer is that I will not

[Dan] [give any more than the percentage of the nation that gives the]

[Mark] [least percent. That is, I will not give more of my wealth than]

[Dan] [the percent equal to the nation which gives the least percent...]


[Mark] wait a sec.. let me check something.. plz hold on.

[Mark] I can give 430 if everyone else gives 68% of their boxes.

[Mark] I’m giving well over twice henry’s amount, 65% more than you.

[Mark] this is fair.

[Mark] interesting point of order, if you quit the game do I get your

[Dan] [Mark, you’re not talking to me. DO]

[Mark] money? If so I contribute the money to the world fund, in addition to

[Dan] [you or don’t you except the equal percentage proposal I am looking]

[Mark] [off now.]

[Mark] the 150 that I already gave.

[Mark] I give then 378 boxes.

[Dan] [Mark you are still not answering me.]

[Mark] [Do you except equal percentages]

[Henry] [I’ll have to go soon too, you’ll have 189 when I go]

[Henry] [189 is my contribution of 63%]

[Dan] [Dan quits ********]

[INTERACTER] HEY GUYS ....... WE HAVE TO STOP NOW .......

[Mark] ok, bye., we ended up losing, I guess?

[INTERACTER] WAIT >>>>>> YES, YOU LOST.

[INTERACTER] I CAN GIVE YOU MORE INFORMATION AFTER THE GAME IF YOU WANT IT.

[INTERACTER] TERRY ARE YOU HERE?

[Terry] yes, just tired of sensles hot air

[INTERACTER] OK, THANKS TO ALL OF YOU, I WASN’T EXPECTING THAT TO LAST SO MUCH...
Mark: bye. hope nobody takes this too seriously.

Terry: glad to help. I will talk to you later.

Henry: Bye.......
4.2 The Nicaragua Discussion

Nicaragua

November 86

Player 1
Name: Michael Elhadad
On File: elhadad.tty
Initials: M

Player 2
Name: Ari Gross
On File: ari.tty
Initials: A

Player 3
Name: Tom Ellman
On File: ellman.tty
Initials: T

Player 4
Name: John Ment
On File: ment.tty
Initials: J

Player 5
Name: Galina Datskovski
On File: galina.tty
Initials: G
Tom: test typing...I'm Tom ellman.

Intercutor: Ok I think we are all set up. I'm michael.

Intercutor: Please all type your names, since 3 of us use the same account...

Ari: I'm Ari Gross.

John: [Michael I'm getting garbage characters in my messages

GALINA: [OK, THIS WORKS.

GALINA: [ALL READY TO GO

Intercutor: [Who are you? the last one

John: [John

Intercutor: Ok again here everybody?

Ari: Yes. Hi Galina.

GALINA: [YES, THIS IS GALINA. LET'S GET GOING ON THIS

Tom: I'm here.

Tom: Who is the last person???

John: John

Intercutor: Ok here you see who is everybody?

Intercutor: Let's begin. It's 10:20. You first begin by arguing for your opposite

Intercutor: opinion

John: [Who should begin the debate?

Intercutor: Tom and John, you argue as conservatives for US intervention in

Intercutor: Nicaragua.

Intercutor: Ari and Galina, you argue against it. Ok?

Intercutor: You have 20 mins. I'll warn you in 10 mins.

GALINA: I THINK JOHN SHOULD START!

John: Ok. My first premise would be

John: [the correctness of the Monroe Doctrine,

John: [the

GALINA: [JOHN, THE TEACHER IN YOU COMES OUT IN EVERYTHING.

John: [fundamental basis for American foreign policy

John: [In the hemisphere for 140 years.

John: Do we all agree on its applicability in Nicaragua?

Ari: [What exactly does it say?

John: [A short lesson: The

John: [United States claims the right to protect all

John: [nations in the

Tom: [Let me add that we have successfully applied this doctrine for the

Tom: [last 140 years, up until the cuban and russian communists began to

Tom: [move in.

John: [hemisphere from the intervention of forces outside

John: [the hemisphere, particularly

John: attempts at colonization. This was Monroe's original point in 1823.

John: Many Presidents have extended it. What do you think?

Tom: [This is the first real

Tom: [challenge to our doctrine. It is a tried and

Tom: [true policy.

Ari: [I'm not quite sure how using the Monroe doctrine is

Ari: [going to help your case? Has Daniel Ortega asked for

Ari: [assistance from us under the Monroe doctrine?

Ari: [Of course not!

Tom: It has kept enemies away from our shores throughout our

Tom: history.

GALINA: [ONE CAN ARGUE THAT THE COUNTRY IS NOT BEING COLONIZED BY THE

GALINA: [RUSSIANS AT ALL.
[It has been applied in Nicaragua many times in the past.
First in 1893 as opposed to the British who wanted to build a canal there. We stopped them for strategic reasons.

The current government is a popular government, and if they choose to take aid from the Russians, that's their business. Who are we to intervene?

[reasons. These reasons still hold good. Many times the US has intervened in [It's not just "their business" if they choose to take aid from the Russians.

It is our business because it effects our national security, and the security of other nations in the hemisphere who depend on us for support.

Latin states when instability threatened to make a beachhead for anti-American regimes.

Yes, but you cited the Monroe Doctrine as a reason why we had legal imperatives to intervene in Nicaragua, yet it would seem that the Doctrine might only apply if El Salvador were invaded and asked us for assistance. Moreover, if we intervene we DON'T SEE THAT HAVING THE RUSSIANS HELP THE PRESENT GOVERNMENT POSES ANY THREAT TO OUR NATIONAL SECURITY.

No American President has had to have direct evidence for colonization before. ANY tendency toward extra-hemispherical dependence is justification for strategic intervention. I can cite over 40 cases since 1898.

[John, governments are NEVER TRUE TO THEIR POLICIES.

Think how lucky our country has been to never have had an enemy on our border. We have never had to fight a war on our soil, for the last 120 years.

The Cuban-Russian-Nicaraguan alliance is directly challenging our situation.

In Nicaragua we are setting bad precedents. It may turn into another Vietnam where ultimately US troops were committed to fight and die in an unwinnable war.

[Are you are abandoning the tradition of the Monroe Doctrine. Do you really think that is right?

Why not?

If it's best in our national interest, we can abandon anything.

It has nothing to do with a country's traditions. The country should do what's best for its national interests.

[Galina, you really believe that your country has no traditions worth upholding?

Tom, I disagree with your basic assertion that a war in Nicaragua is not remotely comparable to Vietnam. A war against Nicaragua would be winnable and over quickly. [Vietnam is a populous country half
Tom {way around the world. We faced a large well
army, and enormous logistical difficulties. Those problems
not be present in a war against Nicaragua.

JOGNS, TIMES CHANGE. LIVE AND LET LIVE!

John [Well, the Monroe Doctrine has done well by the national
interest of the US for 140 years,

GALINA [THAT'S NOT AN ARGUMENT EITHER.

John [and I'd argue that it still does, unless I see
evidence to the contrary.

Ari [Sorry guys my adviser walked in for a minute.

Ari [Ok. Tom getting back to my basic point,

Ari [I feel that a war in Nicaragua is no more

Ari [winnable than our Bay of Pigs fiasco. And who

Ari [says the Russians are going to let us just walk

in there???

John [Galina, you are not really arguing you wimp!

John [Really based on what facts

John [or theory do you say live and let live?

GALINA WHO ARE WE TO DECIDE POLICIES OF OTHER NATIONS. WHO GAVE US THE RIGHT TO PLAY

GALINA [Any government anywhere is good for our

GALINA [national interest? You can't mean that

GALINA [WITH OTHER COUNTRIES DESTINIES. ISN'T IT

GALINA [BEING THE SAME AS THE RUSSIANS?

Tom The Russians would let us walk right in. They would remember that we

Tom let them walk into Afghanistan.

Ari Yeh, and what about all the deposed Sandinistas after we

Ari "win" the war? They'll do to our troops what the insurgents in

Ari Afghanistan have been doing

Tom [Without a base of support, the Sandinistas would not bount an
effective insurgency.

Tom to the Russians - unabated harassment.

Tom [Look at how

Tom [peaceful things ar now in Grenada. No
guerrilla war there. Besides, t..

Interactor [Guys, Time is over...

John We took that right for ourselves in the last century. Unless we

John conquered Mexico in 1848 we wouldn't have California, Colorado,

John Texas as part of the United States

Tom [......Hooray.....

Interactor [over..................

John [We took Puerto Rico from Spain and freed Cuba. These

John [are great traditions

Interactor [Thanks..............

Interactor Can you all empty your screens? (Type a couple of enters)

Interactor [Ok, Thanks.
112 Interactor Now let's do it for true.
113 Interactor It's 10:40. Let's do it for 20mns also.
114 Interactor Tom and Galina you are now conservatives.
115 Tom [Ok...First let me point out that the contras are one of the most
116 Interactor Tom and John true liberals.
117 Interactor Tom It's 10:40. Let's do it for 20mns also.
118 Interactor Art and Galina you are now conservatives.
119 Tom [Ok... First let me point out that the contras are one of the most
120 Interactor Tom and John true liberals.
121 Tom [brutal group of terrorists we have seen in recent
122 Ari [Can you cite sources please. The Sandinistas are not former Peace
123 Tom the US stands before the world as a state terrorist. Even the
124 Tom International court of Justice has declared the US aggression against
125 Tom Nicaragua to be illegal.
126 John [There are a number of organizations, like America's
127 John [Watch, wh have an impeccable
128 Ari [John, alot of these so called monitoring organizations, Galina
129 John [history of objective monitoring of human rights
130 Galina [IF. AS YOU SAY THE SANDINISTAS
131 Ari [are NO BETTER THAN THE PRESENT
132 Tom [America's Watch, and I'll also throw in Amnesty Int'l,
133 Galina [dated documents on the side of the contras.
134 Ari [A recent article
135 Tom How can The US claim to fight terrorism in the Middle east if everyone
136 Tom in the world sees the US as a sponsor of terrorism itself.
137 Galina [THE WORLD COURT IS A USELESS AND POWERLESS ORGANIZATION.
138 Ari [precisely because many people feel
139 Ari [these monitoring organizations only find
140 Ari [fault with floundering democracies like
141 Ari [El Salvador
142 Tom The fear of enemies close to our border is ridiculous. Nicaragua is a
143 Tom VERY tiny country. No more than about 3 million people. Even if
144 Tom every person in that country were a soldier, they would not be the
145 Tom slightest threat.
146 John [The Administration knows that facts which show the contras to
147 John be anti-human rights are politically inexpedient.
148 John [It would not be a bad idea for them to
149 Ari [and yet can find no evil in the Sandinistas.
150 Ari [John, its documented fact that there are
151 Galina [YOU CON'T SEE THE WORLD COURT CONDEMN THE SOVIET UNION FOR
152 Galina [OR INTERVENTION IN AFGANISTAN. YOU DON'T SEE THE UNITED NATIONS
153 Galina [CONDEMN THE PLO.
try to discredit the long standing work of established monitoring groups.

are strong connections between the Sandinistas and various terrorist

Remember that the US has previously endorsed the world court. When

TRAUS TURNED TO THE WORLD COURT,

BUT WHAT GOOD DID IT DO?

the Iranians siezed our embassy, the US turned to the world court

for justice. Now that the same court applies justice to the US, we

have rejected our tradition of honouring international law and have

Ignored the world court. Even a person of impeccable anticommunist

credentials

A country is a democracy only when you are secure from murder

due to your political beliefs.

as Barry Goldwater was forced to despairingly exclaim that he

doesn't know how he can explain our aggression against Nicaragua.

By this standard El Salvador is far from Democracy. They

lost over 5% of their adult population to political murder

since 1979.

groups like the PLO. For example, the old

Nicaragua was converted after the

"liberation" into a PLO office.

Question: What if the PLO liberated Honduras and set up a ruling

"junta",

The supposed anti semitism of the Sandinistas was really an

invention of the US state department. It has never been
documented.

I don't

want to be in position, nor do I support every move of the

Sandinistas.

would their rights of sovereignty also have to be respected?

We have

not right to intervene in their internal affairs, particularly

by supporting evil terrorists like the contras to do our

dirty work,

Art: let's be realistic and talk

only of reality, OK?

A great many of our allies have connections with the PLO. There's

nothing unusual about that.

Sandinistas = Founding Fathers...

Ok, I'm

being realistic. The Sandinistas are a bunch of thugs. How

do we

equate them with the founding fathers of this country? Is

anybody who seizes control

and sets up a government entitled to the respect of a

sovereign nation?

Yeh, John, if they're so popular, why the need to shut down

You have 10 min left.

Considering that the Sandinistas are at war with

the most powerful nation

on earth, it is remarkable how they have bent over backwords
184 Tom  
[To tolerate a non-violent opposition within their country.]

185 John  
[Maybe we should keep the debate on a higher plane, using only well established fact.]

187 GALINA
[They]

188 Tom  
[Do? They closed the last opposition newspaper just recently.]

189 John  
[By the standards of central America, Nicaragua is a very democratic country.]

190 John  
[You may not like the Sandanista's but they fought Samoza largely by themselves for 15 years and overthrew him with immense popular support.]

192 Ari  
[John, they overwhelmed him with popular support of the Soviet Union.]

193 John  
[Tom, what democracy are you talking about? La Prensa? Doesn't sound too popular to me.]

194 Tom  
[By waging war against Nicaragua, the US actually prevents democracy from advancing in Nicaragua. The state of emergency restrictions on the press only came into effect after the contra war began.]

198 GALINA  
[Tom, the PhilliPiens used to have free elections, in which Marcos was always popularly victorious.]

200 Ari  
[Well, that would explain why Castro doesn't allow freedom of the press in Cuba also.]

202 Ari  
[And I guess Tass would be more forthright if it wasn't for Star Wars.]

204 Tom  
[There is internal opposition to the Sandanistas, from La Prensa, from the church. The more they are under attack, the more they restrict liberty in their country, just as the US did during WWll. I don't support it, but it's understandable.]

209 John  
[The point I made still stands.]

210 Tom  
[Galina, Fortunately Nicaragua is not the Phillipines.]

211 GALINA  
[Actually, Russia holds popular elections as well. The present government wins by popular support.]

212 Ari  
[Yes, John, I think so.]

213 John  
[Ari, you can dismiss my points with sarcasm, but can you explain why Samoza with massive US aid was unable to retain power in the late 70's?]

214 Ari  
[Somoza fell because he was a corrupt ruler, much like Marcos in the Philippines.]

215 Tom  
[Try comparing Nicaragua to El Salvador, a country where the opposition can't join the election process for fear of being killed by the death squads.]

216 Tom  
[Nicaragua is not a one party system. The election was open to
Yet, the Reagan Administration welcomed Aquino to assume control of the Philippines. The reason the Sandinistas were not accorded the same treatment is because they do not represent democracy or freedom. It is worth noting that there are some extreme factions in Nicaragua that want to make it a one party system. Fortunately the moderate wing of the Sandinistas, led by Ortega, is on top. By waging war against Nicaragua, we undercut the moderates and make it more likely that a one party system will emerge later.

If the US only supported forces of democracy and freedom in Latin America, we would not have many embassies there! Is that a reason to tolerate communism in our hemisphere to have a lot of embassies? I DON'T THINK THAT IUS SUPPORT OF THE CONTRAS WOULD MAKE IT ANY MORE OR LESS LIKELY FOR A ONE PARTY SYSTEM TO EMERGE.

The Sandinistas got limited support because they are Marxists, and threatened US economic interests in the region. They requested US military aid and were denied it. Only after that did they go to Russia.

I DON'T THINK THAT THE OPPOSITION TRULY HAD REPRESENTATION IN THE LAST ELECTION. THAT'S ELECTION, RITH.

TIME OVER GUYS

You have to stop Galina. THANKS TO ALL ....

'Nuff said.

Bye...

[Type Ctrl-C to go out.]

**** Michael Elshadad quits here ****

How do we get out of....OK

**** Tom Ellman quits here ****

**** Closing file: GAUNA.TTY

Goodbye....

[## Closing file: ari.tty

**** Ari Gross quits here ****

[## Closing file: ment.tty

**** John Ment quits here ****

**** Everybody Has Finished ****
4.3 The Crane 1

The Crane 1

March 87

Player 1
Name: messenger
On File: messenge.trn
Initials: m

Player 2
Name: henry
On File: henry.trn
Initials: h

Player 3
Name: jong
On File: jong.trn
Initials: j

Player 4
Name: tony
On File: tony.trn
Initials: t
Henry: testing...

Henry: OK, I'm back.

Tony: proposal:

1. Henry as manager, we all begin work on part(s) for which we have diagram

Jong: I have info and diagram on the left foot and its platform

Henry: I have plans for feet. Do feet, you do whatever, tell us when done

Tony: I have upper part

Henry: messenger: I want: 2 flat 17 hole pieces, 1 flat grid, (large, 1 corner

Jong: 5 hole piece, 1 135 angle 3x3 holes corner, 2 90x1 x1 corner

Jong: mess: I need a small white plastic platform, 4 long wheels, and 2 stabilizers, also, two 2" axles, 2 trapezoidal black

Tony: mess: I need 3 90 angle 21-hole girders, 2 flat 17-hole girders, 2 flat 9-hole girders

Jong: 3 holes pieces, 2 flat 5 holes firders, 2 90 1x1 angles, 2 halves of large

Henry: Oh, and 15 #2 screws!!!!, and a flat 9 holes piece, 2 corner 9 hole pieces,

Jong: wheels(hubs) plus six 2" screws ... over

Tony: [2 90 angle 1x1 hole girders ,

Tony: [14 no 3 screws and 4 no 2 screws and 16 nuts (to match screws)

Tony: [end-of-list

Henry: ( you know, everything for the right foot)

Henry: [Dont forget the nuts!!!! (and another order for

Henry: [the other foot)

Henry: [where's the rest ?

Jong: while I am waiting here is next set of pieces I need.

Jong: 2 flat 17 holes girders

MESSENGER: [DON'T BLANK YOUR SCREENS : I CAN'T READ 3 LISTS OF PIECES AT ONCE!

Tony: mess: did you begin my order: (y or n) if not, i'll revise it

Jong: [I'll repeat

Jong: [You still didn't give me the followings ...

Jong: [two flat 5 holes girders, two 90 1x1 angles,

Jong: [(hubs) and 2 halves of large wheels

MESSENGER: TONY : I DON'T HAVE YOUR COMPLETE ORDER.

Tony: [I'll list a new order, excluding the pieces you already delivered, ok?

MESSENGER: OK TONY GO AHEAD.

Jong: () -----< it was a message for the messenger > ----- 

Tony: [6 90 angle 21-hole girders, 4 flat 17-hole girders, 4 flat 9-hole girders,

Tony: [girders,

Tony: 4 90 angle 1x1 hole girders, 22 nuts, 4 #2 screws, 18 #3 screws

Tony: end-list

MESSENGER: HENRY : WHAT DO YOU WANT EXACTLY ?

Jong: [Mess: Could I have two longer (twice

Tony: [the size you gave me) 2" screws?

Henry: 2 flat 17 hole pieces. 1 flat large grid 1 corner 5 hole piece 1 135

Henry: 3x3 corner, 2 90x1 x1 corner.. wait ... 2 corner 9 hole pieces...

Jong: [Mess: Also two 2"

Jong: [axies. .... I don't know how they are called, but I

Jong: [need something that fastens the 2" screws.

Jong: [Maybe they are called the mother (she)

Henry: mess... where's the large flat grid?

Henry: while going, get me another 15 screws & nuts (#2

Jong: [screws. Could bring me about 8 of

Jong: [them?. Also the longer screws you
Jong [brought me just now isn't
Jong [long enough. Could you bring me one that is 3
times longer in
49 Jong JONG, I'VE BROUGHT YOU THE LONGEST SCREWS. DO YOU WANT AXLES?
50 Jong [I want
51 Jong [ O.k. I'll do without the longer ones...
52 Henry [the base, the one for the right foot
53 MESSENER [YES? HENRY, WHAT BASE DO YOU WANT?
54 Jong [Mess: What happend to my "she"
Jong [screws!!!!!
55 MESSENER [WHICH ONE, HENRY, THE LARGE
MESSENER [OR THE SMALL?
56 Henry [Both
57 MESSENER HENRY, I'VE ALREADY GIVEN ONE TO JONG!
58 Henry [then gimme the other one
59 MESSENER [YES JONG?
60 Jong [Mess: You still didn't bring me 8 she screws...
61 MESSENER WHAT DO YOU MEAN "SHE SCREWS"?
62 Jong Something that fastens the 2" screws... on the opposite side...
63 MESSENER [AH, YOU MEAN THE NUTS ?!
64 Jong [You got it.. Quick!!
65 Henry [mess: round piece w/ axle, a 3inch axel, walt...
Henry [metal axle support, 5 #1 screws (and nuts ) hydraulic lift unit,
66 MESSENER [YES ?
67 Tony [***** mess: i need 4 flat 5-hole pieces also
68 MESSENER [HERE TONY, I COME...
69 MESSENER HENRY, WHAT KIND OF ROUND PIECE ?
71 Henry That small round piece that is 3 holes in diameter.
72 MESSENER [HENRY, I DON'T HAVE A 3" AXLE.
74 Jong Boss(Mess): I need 6 more 2" screws...
75 Henry [Next order: 1 5x9 chassis 2motors
Henry [1disc(spool) 1 7inch axel 4 metal
Henry [wheels 4 trap. black pieces,
Henry [1 2-way axels connector
Henry [w/ 2 #1 screws 1 pulley 1 hook 1 rope
Henry [and 4 axels longer than 3 inches
76 MESSENER [HERE JONG : JUST THE SCREWS ?
79 Jong [Boss: It don't see on the spe, but I
Jong [believe there should be soething
Jong [that should connect the two wheels
Jong [together. Something that goes under
81 Jong the white plastic and link the two axles of the long wheels...
82 MESSENER [JONG, I
MESSENER [HAVE SOMETHING THAT MIGHT HELP YOU, BUT I'M NOT SURE. IS THERE
MESSENER [ANYONE WITH SOME DOCU. ABOUT THE WHEELS ?
83 Henry [And another order
Henry [of screws (make that 20 this time)
85 Jong [No none.. It's such a terrible doc...
86 Henry [What wheels? on the car?
87 MESSENER [HENRY, I DON'T HAVE AXLES LARGER THAN 3"'
88 Henry [Did anyone take them?
89 MESSENER WELL, I DIDN'T GIVE ANYTHING LIKE THAT...
90 Tony ***** mess: i need two #2 screws
91 Henry [ok wait on that while i think, in the
Henry [meantime, ... a disk 5 holes in
Boss: Bring me whatever you have that might link the two axles!!

Henry: [diameter]

Tony: [with the nuts?]

Henry: [You said you have something that might help, didn't you?]

Tony: [correction: four # screws, without nuts.]

Henry: [and the largest shaft you have]

Jong: [Here we go TONY...]

Henry: [JONG: DO YOU WANT IT?]

Jong: [Of course... What do you think! Also I'll start building]

Jong: [the walls, so]

Henry: [OK, DON'T WORRY, I'LL BRING THEM...]

Jong: [I'll need 1 flat large frid, 1 90]

Jong: [angle 5 holes girder, and 1 135]

Jong: [angle 3x3 holes]

Henry: [bring me four ... 2 inch (closest approx ) shafts]

Henry: [HENRY, WITH NUTS?]

Henry: [yes]

Henry: [JONG, I DON'T HAVE 90 ANGLE 5-HOLES PIECES ANYMORE!]

Henry: [mess: come grab my]

Henry: [5 hole pieces and gimme the hydraulic thing, and 20]

Henry: [#2 screws w/ nuts and the AXELS!!]

Henry: [HENRY: I DON'T HAVE ENOUGH #2 SCREWS. DO]

MESSENGER: [YOU WANT #3?]

Jong: [do they fit in the holes?]

Henry: [I DON'T KNOW]

Jong: Bring me 5 #3's and 1/2 of your stock of #2's w/ nuts

Jong: [Boss: Do you have]

Jong: [any hubs for the wheels? If you do please bring]

Jong: [them all.]

Jong: [Henry: Did you order the 90 angle 5-hole pieces? One of them is]

Jong: [mine.]

Henry: [yes]

Henry: [HENRY: WHAT KIND OF AXELS DO YOU WANT?]

Henry: [An assortment of sizes]

Henry: [In the 2-3 inch range. I'll take]

Henry: [max(6,what-you've-got)]

Henry: [OK, I BRING YOU ALL I HAVE.]

Henry: [and gimme 5 more #3 screws]

Jong: [Boss: I need about 6 2" screws and hubs.]

MESSENGER: [SORRY, JONG, I DON'T HAVE ANY HUB.]

MESSENGER: [SORRY, JONG, I DON'T HAVE ANY #2]

MESSENGER: [SCREWS ANYMORE... DO YOU WANT #3?]

Tony: [attention to all: the upper part is provisionally complete.]

Jong: [What about]

Jong: [the hubs for 2" hubs...]

Tony: [does anyone have instructions for]

Tony: [another part they haven't started?]

Tony: [*****]

Henry: [no]

Tony: [please prefix answers with person addressed to.]

Jong: [EVERYBODY:****:]

Jong: [PLEASE RETURN ANYTHING THAT YOU DON'T NEED]
[messenger: please pick up my extra parts now]
boss: I need 4.2" screws and 6.2" screws. I cannot use #3 screws...
tony: how many holes spacing is there between the car tracks on the upper body?
henry: there are 5 holes spacing in between -- the entire five
tony: holpiece -- between the two side walls, over
[INCLUSIVE OR NOT?]
[messenger: I've already given out all my #2 screws!!! Ask]
[Someone to exchange them]
[jong: what about the hubs... 6 hubs... for 2"
[Oh, a typo. I meant 4 screws and]
how many do you want jong?
[6 hubs...]
[****]
[You mean track-to-track is 3 inches (assuming 1/2 inch per hole)]
it's: screw--empty--empty--empty--screw, going across, ok?
[We have problems. the foot spec says S-E-E-E-E-E-S]
[Henry or Tony: Wann]
exchange any #2 screws with my #3 screws? 4 of them...
[The min]
car tire width is 6 holes.
[tony: let's swap the foot+instructions for]
[the top part ok?]
yes or no?
[henry: you mean completed or uncompleted]
[Boss: Do you have clips for]
[the axle support?]
[tony: half finished, you]
[have to get on the mess. case to get the]
[parts.]
jong: how many clips do you want?
[4 please, boss.]
[henry: ok, I'll ask the mess to trade]
[OK]
[mess: come and get my stuff, give it to tony]
[*** mess: come and get my]
[upper part (entire) for henry]
[**** mess: come and get]
instructions for henry
[henry: what parts do you want to transmit to tony?]
[IMPORTANT EVERYBODY:: I have finished]
the left foot except that the screws
[i used for the wall are #3, which should be #2...]
[Exchange of #2 you]
have with my #3 screws is vital...]
[Forget it. It's all screwed up. we]
Henry: I ain't going to finish this.

Henry: Don't be so pessimistic... We still have 10 or so mins..

Jong: [gimme your foot. I'll try to make things match]

Mess: Give my foot to Henry...

[HERE WE GO FOR THE SWAP JONG/HENRY...]

Jong: [tony: don't do anything. lets see]

[what the left foot looks like]

Henry: ok, who will compare the feet?

Jong: [Henry: I didn't attach the wall to]

Jong: [the plastic because the screws are]

Jong: [#3. They should be replaced]

[to #2... Read my message henry.]

[should be someone who did one of them, over]

Henry: [the feet]

Henry: aren't done! me thinks that 7 holes inclusive is the correct

distance.

Henry: [discuss things amonst yourselves]

Henry: [(and get the rest of the parts) I'll]

Henry: [be screwing madly]

Good luck..

Boss: Please come and give 135 angle 3x3 holes to Henry..

OK. JONG, I COME...

[mess: gimme 4 9 hole flats]

[two feet together. Please come again and]

[give my instruction sheet to Henry...]

HENRY: SORRY BUT I HAVE ONLY 3 9-HOLES...

Henry: Yes-no question: Do you need any help to save your time?

not really, unless you can come here physically

Boss: Is it legal? I mean can I make physical move?

everyone: gimme screws & nuts

[NO JONG, IT'S FORBIDDEN BY THE LAWS...]

[Henry: I have given you all the]

screws and the nuts...

[i need a 3" axle, a metal axle support, a #1 screw, end-list]

TONY: NO AXLE LEFT HERE...

[tony: I forgot to give you axels.]

[mess: come and get them]

[HERE HENRY, I'M COMING...]

[TONY: NO MORE, OH SORRY! I FOUND THEM!]

[TONY: what do you need?]

Henry: I have no 2 screws, but would prefer #3 screws iff

Tony: [available]
Henry
210 [Use #3, I have some is 10 enough?
Henry [mess: come and get stuff
212 MESSENER [COMING HENRY...
213 Tony [henry: ok, mor
214 Jong [Boss: Does Henry have diagrams 12 and 21?
215 MESSENER [JONG, I DONT KNOW WHAT HENRY HAS!
216 Jong [Boss: On the back of the 6 pages
217 Jong [instruction sheet there are two
diagrams showing the complete, finished diagram of our production.
218 Henry [jong: no
219 Henry [jong: yes I have them (oops)
220 Jong [Does Henry have those diagrams also? NONE...
222 MESSENER EVERYBODY: 90 MNS LIMIT IS IN 5 MNS
223 Henry [mess: 2 17 hole pieces jong: you doing anything?
225 Jong [i am idle.
226 Henry [you do the car. I'll give it to you with the wheels the right
229 Tony [distance apart
228 Henry [mess: come and get it
230 MESSENER [mess: i need a no. 1 screw!
231 MESSENER 3 MNS LEFT
232 MESSENER GUYS : DO YOU WANT AN EXTENSION ?
233 Henry yes!
234 Jong [OK, HOW LONG ?
236 Henry [15 mins.
237 Tony sure 15 is ok
238 MESSENER [OK, HERE WE GO FOR 15 MNS MORE...
240 MESSENER [HERE I COME JONG...
241 Henry [all: is the right foot done? (or almost done?)
242 Tony mess: do you have a "round piece with axle support (disk)?mess:
243 MESSENER [TONY : SORRY I HAVE NO MORE DISK.
244 Jong Tony and Boss: I have a disk? Come and check!
245 MESSENER [I COME JONG..
246 Henry [mess: 2 17 hole flat pieces
247 MESSENER [HENRY : NO MORE 17 HOLES IN STOCK...
248 Henry [gimme the longets you've got (3 of them)
249 Jong [Tony: Y/N question: is that what you need?
250 Henry [right foot guy: i'm finished. gimme right foot
251 MESSENER HENRY : I DON'T HAVE ANY GIRDER LEFT. NO SHORT, NO LONG!
252 Henry all except the car guy: gimme all (I'm almost done)
253 Henry tony: need right foot now!
254 Tony mess: come and get right foot + hydraulic unit
255 MESSENER [COMING, TONY...
256 Tony [henry: i have nothing to do now -- do you have any
257 Henry [no. pray.
258 Jong Boss: I have a bunch of screws and nuts I don't need. Please transfer
259 Tony over to Henry
260 Henry [*** henry: shall i send you all remaining parts?
262 Henry final assy in progres...mess: one of those things that look like:
Henry
Henry
MESSENGER
Tony
MESSENGER
Tony
MESSENGER
Tony
MESSENGER
Tony
MESSENGER
Henry
MESSENGER
Tony
MESSENGER
Jong
MESSENGER
Jong
MESSENGER
Jong
MESSENGER
Jong
MESSENGER
Jong
MESSENGER

[5 MINS LEFT
[mess: *** get all my parts for henry + instructions
[COMING TONY...
[henry: for the record, i sent ALL my parts to you. good
[luck]
[COMING TONY...

[2.5 MINS LEFT
mess: one 1x1 angle
COMING, HENRY...

1 MN LEFT...

Boss: Car is finished. Please take it to Henry..

[COMING JONG....

[TIME OVER GUYS........

[STOP EVERYTHING....

[Henry: Time is over...

**** jong quits here ****

YOUR TIME IS : 105 MNS.

EXTRA CREDIT DONE, BUT UPPER PART UNCOMPLETE...

THANKS GUYS...

***** Everybody Has Finished *****
4.4 The Crane 2

The Crane 2

March 87

Player 1
Name : MESSENGER
On File : messenge.tm
Initials : m
********

Player 2
Name : yoseff
On File : yoseff.tm
Initials : y
********

Player 3
Name : wendy
On File : wendy.trn
Initials : w
********

Player 4
Name : peter
On File : peter.trn
Initials : p
********
OK, SEEMS WE ARE ALL SET.

PLEASE, TYPE ALL ON YOUR TERMINAL: ESC (THE KEY) AND THEN

SET BELL

Peter

all set

[all set]

DO YOU ALL HEAR A BEEP NOW?

[yes]

yes wait a sec.. i'm still figuring out the instructions

Peter

yes

MESSENGER

OK TRY TO TYPE ^G

MESSENGER

OK GREAT! I HEARD FOUR BEEPS!

MESSENGER

OK, LET'S START NOW: IT IS 10:15 AM.

I HAVE FOUR ADDITIONAL SHEETS OF INSTRUCTION. ONE DESCRIBING

THE CAR, ONE THE RIGHT FOOT, ONE THE LEFT FOOT, ONE THE UPPER PART.

YOU CAN DISTRIBUTE THESE AMONG YOURSELF.

JUST ASK.

[I have a description on the back of my instruction set with .]

[the numbers 12 and 21 in circles do both of]

[you have the same numbers]

[yes the numbers are on the back but there are pictures of the]

[crane on mine.]

[I also have pictures I was just wondering if we got]

[different things]

Peter??

I have the numbers and pictures

ok let's figure out who wants to do what anybody here ever do construction work before, building hardware counts sort of

no we neither.

[have a preference for tasks, all I have is some screws,bolts]

[i also have pictures I was just wondering if we got]

[and screwdriver]

[the numbers 12 and 21 in circles do both of]

[wrench. what tools do you have?]

[i have some screws and bolts and a screwdriver and]

[i have some screws and bolts and a screwdriver and]

[i have screws and screwdrivers]

[but no wrench]

[what might we need the wrench for, and I guess its]

[wendy's]

my what?

clearly we need the wrench for some particular part of the crane

I'm wondering what part

what type of approach are we going to take?

on page 1 there are some options at the bottom.

what do you think?

well we could be ambitious and split it into 4 parts, if it worked we would

be done pretty fast, the 7 part scheme is less risky, but heck this is

in some sense a game we might as well have some fun and go for it 4

parts.

i agree

[i think that is great]

[ok lets]

[split up the parts, any preferences]

[i'll take]

[i'll take one of the feet to start, if that's]

ok..
<table>
<thead>
<tr>
<th>Line</th>
<th>User</th>
<th>Message</th>
</tr>
</thead>
<tbody>
<tr>
<td>47</td>
<td>Yoseff</td>
<td>I’ll take the top if that ok</td>
</tr>
<tr>
<td>48</td>
<td>Peter</td>
<td>I will take the right foot if it’s ok</td>
</tr>
<tr>
<td>49</td>
<td>Yoseff</td>
<td>Looks like we’re in agreement, let’s talk to messenger, but one at a</td>
</tr>
<tr>
<td></td>
<td>Yoseff</td>
<td>time with</td>
</tr>
<tr>
<td>50</td>
<td>Wendy</td>
<td>What about the car?? save it for later?</td>
</tr>
<tr>
<td></td>
<td>Yoseff</td>
<td>[all parts we think we need to]</td>
</tr>
<tr>
<td></td>
<td>Yoseff</td>
<td>[make this more efficient]</td>
</tr>
<tr>
<td>51</td>
<td>MESSENGER</td>
<td>[Yoseff, I have]</td>
</tr>
<tr>
<td></td>
<td>MESSENGER</td>
<td>[more technical instructions for each part if you want]</td>
</tr>
<tr>
<td></td>
<td>MESSENGER</td>
<td>[them.]</td>
</tr>
<tr>
<td>52</td>
<td>Yoseff</td>
<td>[I want technical materials for the top, in addition please]</td>
</tr>
<tr>
<td></td>
<td>Yoseff</td>
<td>[bring me the following:]</td>
</tr>
<tr>
<td>53</td>
<td>MESSENGER</td>
<td>[coming with instructions Yoseff]</td>
</tr>
<tr>
<td>54</td>
<td>Yoseff</td>
<td>3 90 angle 21 hole girders, 2 flat 17 hole girders, 2 flat 19 hole</td>
</tr>
<tr>
<td></td>
<td>Yoseff</td>
<td>girders, and 2 90 angle 1x1 holes girders</td>
</tr>
<tr>
<td>56</td>
<td>Wendy</td>
<td>[I would like technical instructions for the left leg and Peter]</td>
</tr>
<tr>
<td></td>
<td>Wendy</td>
<td>[gets the directions for the right leg.]</td>
</tr>
<tr>
<td>57</td>
<td>Yoseff</td>
<td>[skip the 19 hole girder I mean 9 hole girders]</td>
</tr>
<tr>
<td>58</td>
<td>MESSENGER</td>
<td>[OK Yoseff, coming with]</td>
</tr>
<tr>
<td></td>
<td>MESSENGER</td>
<td>[the whole.]</td>
</tr>
<tr>
<td>60</td>
<td>MESSENGER</td>
<td>[ok Wendy coming with instructions.]</td>
</tr>
<tr>
<td>61</td>
<td>MESSENGER</td>
<td>[Peter, coming with instructions.]</td>
</tr>
<tr>
<td>62</td>
<td>Wendy</td>
<td>i would like 2 flat 17-hole girders, 2 flat large grids, 2 90 angle</td>
</tr>
<tr>
<td>64</td>
<td>Peter</td>
<td>[I would like]</td>
</tr>
<tr>
<td>65</td>
<td>Wendy</td>
<td>[5 hole girder, and 2 135 angle 3x3 holes, please.]</td>
</tr>
<tr>
<td>66</td>
<td>Peter</td>
<td>[I would like 2 flat 17-hole symmetrical walls,]</td>
</tr>
<tr>
<td></td>
<td>Peter</td>
<td>[1 flat large grid 1 corner 5 holes]</td>
</tr>
<tr>
<td>67</td>
<td>Wendy</td>
<td>[oops, I need 2 more flat 17-hole girders and 1 ft 9-hole girder.</td>
</tr>
<tr>
<td></td>
<td>Wendy</td>
<td>[girder.]</td>
</tr>
<tr>
<td>68</td>
<td>Peter</td>
<td>[piece 1 135-3x3 holes corner]</td>
</tr>
<tr>
<td></td>
<td>Peter</td>
<td>[and 2 90 1x1 holes corners]</td>
</tr>
<tr>
<td>69</td>
<td>MESSENGER</td>
<td>[coming Peter]</td>
</tr>
<tr>
<td>71</td>
<td>Yoseff</td>
<td>[while your at it I need lots of #3 screws...!]</td>
</tr>
<tr>
<td>72</td>
<td>MESSENGER</td>
<td>[Yoseff, I don’t have any]</td>
</tr>
<tr>
<td></td>
<td>MESSENGER</td>
<td>[screws. I’ve given everything to you and your partners]</td>
</tr>
<tr>
<td>74</td>
<td>Yoseff</td>
<td>[ok I need #3 screw all I have are one 1 lots of 2, and 4 I need 3’s]</td>
</tr>
<tr>
<td>75</td>
<td>Yoseff</td>
<td>[anybody out there got a bunch of those??]</td>
</tr>
<tr>
<td>77</td>
<td>MESSENGER</td>
<td>[coming Wendy.]</td>
</tr>
<tr>
<td>78</td>
<td>Yoseff</td>
<td>[any #3 screws???????]</td>
</tr>
<tr>
<td>79</td>
<td>Wendy</td>
<td>How do we know what number the screws are?</td>
</tr>
<tr>
<td>80</td>
<td>Yoseff</td>
<td>#3 but I’m using 2’s at the moment</td>
</tr>
<tr>
<td>81</td>
<td>Peter</td>
<td>[I need 2 9 holes pieces]</td>
</tr>
<tr>
<td>82</td>
<td>MESSENGER</td>
<td>[coming Peter]</td>
</tr>
<tr>
<td>83</td>
<td>Wendy</td>
<td>[excuse me but can anyone tell me how I know what numbers the screws i</td>
</tr>
<tr>
<td></td>
<td>Wendy</td>
<td>have are??]</td>
</tr>
<tr>
<td>85</td>
<td>Yoseff</td>
<td>[I’ll try Wendy, best way to figure out is just to line different]</td>
</tr>
<tr>
<td>86</td>
<td>Yoseff</td>
<td>[sizes up and do it that way, sorry best I can do]</td>
</tr>
<tr>
<td>87</td>
<td>Yoseff</td>
<td>[messenger, I need 3 90 angle 21 hole girders, 2 flat 17 hole girders,</td>
</tr>
<tr>
<td>88</td>
<td>Yoseff</td>
<td>[2 flat 9 hole]</td>
</tr>
<tr>
<td></td>
<td>Yoseff</td>
<td>[girders, 2 90 angle 1x1 hole girders]</td>
</tr>
<tr>
<td>89</td>
<td>MESSENGER</td>
<td>[coming Yoseff.]</td>
</tr>
<tr>
<td>90</td>
<td>Peter</td>
<td>[Wendy I don’t know]</td>
</tr>
<tr>
<td>91</td>
<td>MESSENGER</td>
<td>[I don’t have any 9-holes left, do you want 5-holes]</td>
</tr>
</tbody>
</table>
[INSTEAD, YOSEFF]

YOSEFF [sure ok, but wait, you didn’t give me all 21 hole girder but 1 21 and 2 of a different size!!!]

MESSENGER OPPS SORRY, BUT THAT’S ALL THE CORNERS I HAVE!

YOSEFF HOW MANY 5 HOLES GIRDER DO YOU WANT?

MESSENGER HECK MAKE IT 4 IF IT’S ALL THE SAME TO YOU

MESSENGER OOPS AGAIN, I’VE FOUND THE 3 9 HOLES LEFT. DO YOU WANT ALL THREE?

YOSEFF YES

MESSENGER COMING YOSEFF.

WENDY [PETER DO YOU HAVE INSTRUCTIONS ON HOW TO ASSEMBLE THE 9 HOLES FLAT PIECE WITH THE 135 ANGLES?]

PETER [NO]

WENDY I NEED 2 MORE 17 HOLES PIECES AND A FLAT GRID

MESSENGER PETER, I STILL HAVE A LARGE GRID, BUT I DON’T HAVE ANY 17 HOLES LEFT.

MESSENGER I ONLY HAVE 5 HOLES GIRDERS IN STOCK. DO YOU WANT THEM?

PETER OK LET ME HAVE THEM

MESSENGER COMING PETER.

PETER I NEED A LARGE GRID

MESSENGER PETER, I’VE GIVEN TO YOU ALL MY GRIDS. SORRY, NO MORE IN STOCK.

WENDY [PETER, DO YOU NEED THAT 5 HOLE GIRDER??]

PETER I CAN GIVE YOU 2 OF THEM

WENDY GREAT THAT IS WHAT I NEED.

WENDY MESS

MESSENGER [COMING PETER FOR THE 5 HOLES GIRDERS.

YOSEFF WENDY I HAVE LOTS OF #2’S

WENDY GOOD. ALSO I NEED A SMALL WHITE PLASTIC PLATFORM..

YOSEFF [MESSENGER, PLEASE]

YOSEFF [TAKE A BUNCH OF SCREWS FROM ME TO WENDY,

MESSENGER COMING YOSEFF.

YOSEFF [WENDY, WHAT IS THE WIDTH OF THE CARS]

WENDY [I HAVE NO IDEA. SHOULD I KNOW THAT??

YOSEFF [IS IT IN YOUR INSTRUCTIONS, ARE YOU DOING THE CAR??]

WENDY [NO I’M WORKING ON THE PLATFORM RIGHT NOW.

WENDY [ME TOO

WENDY [OK I’VE BASICALLY FINISHED

YOSEFF [THE TOP, SHOULD I START ON THE CAR?

WENDY SURE!!

PETER [I GUESS YOU COULD

WENDY [MESSENGER COULD I HAVE A SMALL WHITE PLASTIC PLATFORM AND]

MESSENGER [SORRY, WENDY,

MESSENGER [I’M COMING…]

YOSEFF OK, MESSENGER I NEED INSTRUCTIONS FOR THE CAR

MESSENGER COMING YOSEFF.

YOSEFF MESSENGER, I NEED 1 BLACK METAL 5*9 CHASSIS, 2 MOTORS, 1 DISC 17” AXLES, 4 3” AXLES, 4 METAL WHEELS 4 TRAPEZOIDAL BLACK PIECES

YOSEFF 1 2-WAY AXLE CONNECTORS WITH ITS 2 NO. 1 SCREWS, 1 PULLEY 1 HOOK 1 ROPE

MESSENGER YOSEFF : I HAVE ONLY 2” AXLES, 5 OF THEM. IS IT OK?

YOSEFF PROBABLY NOT, BUT I HAVE‘NT GOT MUCH OF A CHOICE SO LET ME HAVE 4 OF
Rather than the 3.

OK, COMING.

MESSENGER, I need 4 metal wheels not just 1.

[SORRY, YOSEFF, BUT YOU DIDN'T ASK FOR ANY

WHEEL BEFORE.

COMING WITH 4 OF THEM.

[I think messenger i need some small screws fot the

Yoseff [wheels

[WHEELS]

[I'm having real problems with this platform. Peter

Wendy [did you have to do anything on the right leg?

Wendy Wouldn't you like to have the axle support pieces

WHAT PIECES PETER?

the disc and the platform

OK COMING.

i need some pieces to do the platform

Wendy what did you need the 5 hole piece for?

i needed it for the platform stabilizers. why do you need it now??

message I like to have the axle support pieces

WENDY, I HAVE ONE LONG SCREW. THERE SHOULD BE ANOTHER ONE SOMEWHERE.

I'M BRINGING IT.

i have some which i do not need

COMING PETER.

message any 7 inch axles if not get me another connector!!

WENDY, I HAVE NO AXLE AND NO CONNECTOR! SORRY

[COMING YOSEFF.

GURYS: 5 MNS LEFT.

DO YOU WANT AN EXTENSION, OR YOU'D RATHER FINISH THAT ASAP?

up to the rest of you

[could i have another of those

Wendy [really big screws?

[HE, WHAT ABOUT THAT

[EXTENSION, OK OR NOT ?

[sure why not what about my

Yoseff [connector ?

[YOSEFF I GAVE YOU MY ONLY CONNECTOR!

PETER, WENDY, WHAT ABOUT THAT EXTENSION?

[sure.

I still need the large screw for the other support.

WHEN DO YOU WANT TO STOP 1 IN 10, 15 , 20 MNS ?

i need some time guys.

20?

[20 ok

fine

wendy, peter i'm having a light problem with the car, how you guys

doing, anyone give some help ????

i am having wheel problems. i need more parts, etc.

WHAT PARTS WENDY ?
I'm not sure but still need one of those very big screws.

[do you]

[No jokes please.]

[I do have one]

[can I have it?]

[OK, COMING.]

[ok]

[I meant the very long ones not the fat one. Does anyone have one??]

[YOSEFF IT MUST BE YOU, YOU MUST HAVE THAT SCREW!]

[HE YOSEFF, ARE YOU HERE?]

[I don't see it]

[OK, WENDY, MAY BE YOU SHOULD GIVE UP WITH THE STABILIZERS...]

[I have two]

[long ones I think they are #4 but wendy can see if its what]

[she needs, messenger take them to her but no guarantees]

[OK, COMING.]

[thanks yoseff these are what i need.]

[wendy I need the wrench]

[sure .]

[COMING WENDY.]

[i need some more #2 screws and some bolts]

[OK, I HAVE 3 OF THEM. COMING.]

[i need two long screws]

[i need something to attach the wheels and make them stay in place.]

[PETER I HAVE ONE]

[#3 SCREW. MAY BE SOMEONE ELSE HAVE MORE.]

[COMING WENDY.]

[GUYS, YOU HAVE 7 MNS LEFT, MAY BE YOU SHOULD BEGIN TO ASSEMBLE]

[EVERYTHING IN ONE BIG CRANE... DON'T YOU THINK?]

[well i need a few minutes, 1-2 then i say let's try it]

[can i have the one screw you]

[OK PETER. COMINGI]

[EH, GUYS, YOU DIDN'T ANSWER...]

[i think you are right]

[I need a number 2 screw or #3 screw anybody]

[can i have the larger disc]

[YES PETER...]

[3 MNS LEFT...]

[1 small disc too]

[NO DISC LEFT, PETER, SORRY...]

[BUT HURRY UP IF YOU WANT TO CONNECT THINGS TOGETHER...]

[an axle for the disc or whatever]

[COMING YOSEFF..]

[msg a tiny screw also]

[SORRY I DON'T HAVE ANY...]

[anyone]

[IS THERE ANY PART DONE?]

[anyone have a real TINY screw?]

[yes...]

[it's fat but small]

[i have one round head one]

[COMING WENDY AND PETER...]

[msg a 5 hole girder]
NO SORRY YOSEFF, NO GIRDER LEFT.

BUT YOU REALLY SHOULD START THE CONNECTION, AND LEAVE OFF THE DETAILS...

I need a small girder anyone

OK GUYS, SORRY BUT TIMES IS SHORT.... WE MAY HAVE TO STOP, UNLESS YOU REALLY WANT TO GO ON...

I have a meeting I'm late for sorry guys

SO I GUESS WE HAVE TO STOP HERE...

WENDY, PETER, OK ?

OK, THANKS GUYS,

YOUR TIME IS 120 MNS.

NO CONNECTION.

NO EXTRA CREDIT.

***** MESSENGER QUITS HERE *****

***** EVERYBODY HAS FINISHED *****
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