

. codebook

dbn Unique school identifier for NYCDOE (i.e., district borough number)

type: string (str6)
unique values: 1,948 missing "": 0/5,689
examples: "08X282"
"14K250"
"23K184"
"31R011"

beds Unique school identifier for NYSED (i.e., basic educational data system code)

type: numeric (double)
range: [3.075e+11,3.531e+11] units: 1
unique values: 1,879 missing .: 218/5,689
mean: 3.3e+11
std. dev: 1.3e+10
percentiles: 10% 25% 50% 75% 90%
3.1e+11 3.2e+11 3.3e+11 3.3e+11 3.4e+11

grades Grades served by school

type: string (str44)
unique values: 148 missing "": 218/5,689
examples: "06,07,08,SE"
"09,10,11,12,SE"

"OK,01,02,03,04,05,SE"
"PK,OK,01,02,03,04,05,SE"

open School open date

type: string (str11)
unique values: 367 missing "": 218/5,689
examples: "Jul 1 1941"
"Jul 1 2003"
"Jul 1 2016"
"Jul 1 2006"
warning: variable has embedded blanks

geo_dist NYCDOE geographical district code

type: numeric (byte)
range: [1,32] units: 1
unique values: 32 missing .: 218/5,689
mean: 15.5966
std. dev: 9.30983
percentiles: 10% 25% 50% 75% 90%
3 8 15 24 29

manage School management (i.e., NYCDOE or charter)

type: numeric (long)
label: manage2
range: [1,2] units: 1
unique values: 2 missing .: 218/5,689
tabulation: Freq. Numeric Label
648 1 Charter
4,823 2 DOE
218 .

type School type

type: numeric (long)
label: type2
range: [2,6] units: 1
unique values: 5 missing .: 218/5,689

tabulation:	Freq.	Numeric	Label
	142	2	Career Technical
	4,974	3	General Academic
	3	4	Home School
	180	5	Special Education
	172	6	Transfer School
	218	.	

level School level

type: numeric (long)
label: level2
range: [2,9] units: 1
unique values: 8 missing .: 218/5,689

tabulation:	Freq.	Numeric	Label
	50	2	Early Childhood
	2,129	3	Elementary
	1,294	4	High school
	872	5	Junior High-Intermediate-Middle
	200	6	K-12 all grades
	619	7	K-8
	303	8	Secondary School
	4	9	Ungraded
	218	.	

city Borough or neighborhood of school location

type: numeric (long)
label: city2
range: [1,16] units: 1
unique values: 8 missing .: 218/5,689

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tabulation: Freq.  Numeric  Label
            884      1  BAYSIDE
            1,582    2  BRONX
            1,293    3  BROOKLYN
            744     4  HEMPSTEAD
            158     5  JACKSON HEIGHTS
            362     9  MANHATTAN
            369    13  QUEENS
            79     16  STATEN ISLAND
            218     .

```

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-----
year                                     School year (15 = 2014-15; 16 = 2015-16; 17 = 2016-17)
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```

```

type: numeric (float)
range: [15,17]          units: 1
unique values: 3        missing .: 0/5,689

```

```

tabulation: Freq.  Value
            1,891  15
            1,905  16
            1,893  17

```

```

-----
school_name_nysed                       School name from NYSED files
-----

```

```

type: string (str36)
unique values: 1,850      missing "": 262/5,689

```

```

examples: "EAST BRONX ACADEMY FOR THE FUTURE"
          "LIBERTY HIGH SCH ACAD-NEWCOMERS"
          "PS 17 HENRY DAVID THOREAU"
          "PS 65 MOTHER HALE ACADEMY"

```

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warning: variable has embedded blanks

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-----
tchnative_n                             Number of American Indian or Alaska Native teachers
-----

```

```

type: numeric (int)
range: [0,32]          units: 1

```

unique values: 9 missing .: 262/5,689

tabulation:	Freq.	Value
	4,865	0
	501	1
	46	2
	9	3
	2	4
	1	12
	1	15
	1	16
	1	32
	262	.

tchblack_n Number of Black or African American teachers

type: numeric (int)

range:	[0,921]	units:	1
unique values:	54	missing .:	262/5,689
mean:	8.19329		
std. dev:	18.6283		

percentiles:	10%	25%	50%	75%	90%
	1	2	5	11	19

tchasianpac_n Number of Asian/Pacific Islander teachers

type: numeric (int)

range:	[.,.]	units:	.
unique values:	0	missing .:	5,689/5,689

tabulation:	Freq.	Value
	5,689	.

tchasian_n Number of Asian teachers

type: numeric (int)

```

    range: [0,257]          units: 1
unique values: 42          missing .: 262/5,689

    mean: 2.82642
    std. dev: 6.16107

percentiles:      10%      25%      50%      75%      90%
                  0        1        2        3        6

```

```
-----
tchpac_n                                     Number of Native Hawaiian or Pacific Islander teachers
-----
```

```

    type: numeric (int)

    range: [0,14]          units: 1
unique values: 7          missing .: 262/5,689

tabulation: Freq.  Value
            5,397  0
             17    1
              5    2
              1    3
              2    4
              4    6
              1   14
            262    .

```

```
-----
tchhisp_n                                     Number of Hispanic or Latino teachers
-----
```

```

    type: numeric (int)

    range: [0,658]        units: 1
unique values: 52        missing .: 262/5,689

    mean: 6.74406
    std. dev: 13.613

percentiles:      10%      25%      50%      75%      90%
                  1        2        4        9       15

```

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-----
tchwhite_n                                    Number of White teachers
-----
```

```

type: numeric (int)
range: [0,343]          units: 1
unique values: 140      missing .: 262/5,689

mean: 25.3497
std. dev: 22.7076

percentiles:    10%    25%    50%    75%    90%
                5      10     19     34     54

```

```

tchmulti_n                                     Number of Multiracial teachers

```

```

type: numeric (int)
range: [0,167]          units: 1
unique values: 16      missing .: 262/5,689

mean: 1.06376
std. dev: 3.30622

percentiles:    10%    25%    50%    75%    90%
                0      0      1      1      3

```

```

tchttotal                                     Total number of teachers

```

```

type: numeric (int)
range: [0,563]          units: 1
unique values: 186     missing .: 262/5,689

mean: 43.7982
std. dev: 30.7769

percentiles:    10%    25%    50%    75%    90%
                17     25     36     54     78

```

```

othnative_n                                     Number of American Indian or Alaska Native staff

```

```

type: numeric (int)
range: [0,18]          units: 1

```

unique values: 7 missing .: 262/5,689

tabulation:	Freq.	Value
	5,250	0
	154	1
	14	2
	4	3
	1	5
	2	7
	2	18
	262	.

othblack_n Number of Black or African American staff

type: numeric (int)

range: [0,415] units: 1
unique values: 36 missing .: 262/5,689

mean: 2.68214
std. dev: 8.34247

percentiles:	10%	25%	50%	75%	90%
	0	0	2	3	6

othasianpac_n Number of Asian/Pacific Islander staff

type: numeric (int)

range: [0,0] units: 1
unique values: 1 missing .: 262/5,689

tabulation:	Freq.	Value
	5,427	0
	262	.

othasian_n Number of Asian staff

type: numeric (int)

range: [0,326] units: 1
unique values: 20 missing .: 262/5,689


```

    mean: .791045
  std. dev: 6.25542

percentiles:    10%    25%    50%    75%    90%
                0      0      0      1      2

```

```

othpac_n                                     Number of Native Hawaiian or Pacific Islander staff

```

```

    type: numeric (byte)

    range: [0,8]                units: 1
unique values: 4                missing .: 262/5,689

    tabulation: Freq.  Value
                5,404  0
                 21   1
                  1   2
                  1   8
                 262  .

```

```

othhisp_n                                     Number of Hispanic or Latino staff

```

```

    type: numeric (int)

    range: [0,274]              units: 1
unique values: 28              missing .: 262/5,689

    mean: 2.26221
  std. dev: 5.68999

percentiles:    10%    25%    50%    75%    90%
                0      0      1      3      5

```

```

othwhite_n                                    Number of White staff

```

```

    type: numeric (int)

    range: [0,326]              units: 1
unique values: 57              missing .: 262/5,689

    mean: 5.39727

```

std. dev: 8.4498
percentiles: 10% 25% 50% 75% 90%
1 2 4 7 11

othmulti_n Number of Multiracial staff

type: numeric (int)
range: [0,102] units: 1
unique values: 11 missing .: 262/5,689
mean: .255574
std. dev: 1.83148
percentiles: 10% 25% 50% 75% 90%
0 0 0 0 1

othtotal Total number of staff (includes Principals, Asst. Principals, and Other Professi

type: numeric (int)
range: [0,522] units: 1
unique values: 86 missing .: 262/5,689
mean: 11.2112
std. dev: 15.0056
percentiles: 10% 25% 50% 75% 90%
4 6 8 12 19

school School name from NYCDOE files

type: string (str88)
unique values: 1,654 missing "": 2,221/5,689
examples: ""
"Academy Of Medical Technology: A College Board
School"
"I.S. 024 Myra S. Barnes"
"P.S. 174 Dumont"

warning: variable has embedded blanks

nconfide_sd Number of students who Strongly Disagree: There is at least one adult in the sch

```
       type: numeric (int)
          range: [0,323]             units: 1
unique values: 192                  missing .: 2,336/5,689

      mean: 26.1608
std. dev: 36.4499

percentiles:      10%      25%      50%      75%      90%
                  2       6       15       29       60
```

nconfide_d Number of students who Disagree: There is at least one adult in the school that

```
       type: numeric (int)
          range: [0,599]             units: 1
unique values: 271                  missing .: 2,336/5,689

      mean: 44.5816
std. dev: 62.5706

percentiles:      10%      25%      50%      75%      90%
                  5       12      27       48       98
```

nconfide_a Number of students who Agree: There is at least one adult in the school that I c

```
       type: numeric (int)
          range: [0,2045]            units: 1
unique values: 568                  missing .: 2,336/5,689

      mean: 166.364
std. dev: 199.017

percentiles:      10%      25%      50%      75%      90%
                  35      62      114     188     336
```

nconfide_sa Number of students who Strongly Agree: There is at least one adult in the school

 type: numeric (int)
 range: [0,1524] units: 1
unique values: 501 missing .: 2,336/5,689

 mean: 136.864
 std. dev: 146.197

percentiles: 10% 25% 50% 75% 90%
 32 57 94 154 272

nlisten_sd Number of students who Strongly Disagree: My teachers will always listen to stud

 type: numeric (int)
 range: [0,219] units: 1
unique values: 121 missing .: 2,336/5,689

 mean: 15.2577
 std. dev: 20.26

percentiles: 10% 25% 50% 75% 90%
 1 4 9 18 34

nlisten_d Number of students who Disagree: My teachers will always listen to students' ide

 type: numeric (int)
 range: [0,860] units: 1
unique values: 312 missing .: 2,336/5,689

 mean: 60.0939
 std. dev: 77.3158

percentiles: 10% 25% 50% 75% 90%
 7 18 39 69 135

nlisten_a Number of students who Agree: My teachers will always listen to students' ideas

```

type: numeric (int)
range: [0,2399] units: 1
unique values: 654 missing .: 2,336/5,689
mean: 200.977
std. dev: 236.685
percentiles: 10% 25% 50% 75% 90%
              43 77 136 223 407

```

```
-----
nlisten_sa      Number of students who Strongly Agree: My teachers will always listen to student
-----
```

```

type: numeric (int)
range: [0,1464] units: 1
unique values: 434 missing .: 2,336/5,689
mean: 97.904
std. dev: 116.622
percentiles: 10% 25% 50% 75% 90%
              21 35 62 112 202

```

```
-----
npromise_sd     Number of students who Strongly Disagree: My teachers always do what they say th
-----
```

```

type: numeric (int)
range: [0,374] units: 1
unique values: 181 missing .: 2,336/5,689
mean: 26.8217
std. dev: 33.1036
percentiles: 10% 25% 50% 75% 90%
              3 7 17 32 62

```

```
-----
npromise_d     Number of students who Disagree: My teachers always do what they say they will d
-----
```

```

type: numeric (int)

```

```

    range: [0,1214]          units: 1
unique values: 429          missing .: 2,336/5,689

    mean: 98.6496
    std. dev: 118.076

percentiles:      10%      25%      50%      75%      90%
                  12       33       68      113     217

```

npromise_a Number of students who Agree: My teachers always do what they say they will do

```

    type: numeric (int)

    range: [0,2145]          units: 1
unique values: 613          missing .: 2,336/5,689

    mean: 183.163
    std. dev: 216.49

percentiles:      10%      25%      50%      75%      90%
                  40       70      121     204     369

```

npromise_sa Number of students who Strongly Agree: My teachers always do what they say they

```

    type: numeric (int)

    range: [0,1451]          units: 1
unique values: 328          missing .: 2,336/5,689

    mean: 64.2475
    std. dev: 84.0486

percentiles:      10%      25%      50%      75%      90%
                  12       22       39       72     137

```

nrespect_sd Number of students who Strongly Disagree: My teachers treat me with respect

```

    type: numeric (int)

    range: [0,206]          units: 1
unique values: 108          missing .: 2,336/5,689

```

mean: 13.6988
 std. dev: 17.6846
 percentiles: 10% 25% 50% 75% 90%
 1 4 8 17 31

 nrespect_d Number of students who Disagree: My teachers treat me with respect

type: numeric (int)
 range: [0,438] units: 1
 unique values: 214 missing .: 2,336/5,689
 mean: 35.4918
 std. dev: 44.1716
 percentiles: 10% 25% 50% 75% 90%
 3 10 23 42 79

 nrespect_a Number of students who Agree: My teachers treat me with respect

type: numeric (int)
 range: [0,2664] units: 1
 unique values: 623 missing .: 2,336/5,689
 mean: 194.412
 std. dev: 236.93
 percentiles: 10% 25% 50% 75% 90%
 39 72 131 217 398

 nrespect_sa Number of students who Strongly Agree: My teachers treat me with respect

type: numeric (int)
 range: [0,1718] units: 1
 unique values: 504 missing .: 2,336/5,689
 mean: 129.775
 std. dev: 151.308

percentiles:	10%	25%	50%	75%	90%
	28	48	83	145	270

nreason_sd Number of students who Strongly Disagree: When my teachers tell me not to do som

```

type: numeric (int)

range: [0,206]                    units: 1
unique values: 117                missing .: 2,336/5,689

mean: 13.7554
std. dev: 18.2084

percentiles:            10%        25%        50%        75%        90%
                          1            4            8            16        32

```

nreason_d Number of students who Disagree: When my teachers tell me not to do something, I

```

type: numeric (int)

range: [0,678]                    units: 1
unique values: 269                missing .: 2,336/5,689

mean: 51.8694
std. dev: 63.4364

percentiles:            10%        25%        50%        75%        90%
                          6            16           35           61        118

```

nreason_a Number of students who Agree: When my teachers tell me not to do something, I kn

```

type: numeric (int)

range: [0,2518]                    units: 1
unique values: 627                missing .: 2,336/5,689

mean: 196.267
std. dev: 234.766

percentiles:            10%        25%        50%        75%        90%
                          42           75           135        220        400

```

nreason_sa Number of students who Strongly Agree: When my teachers tell me not to do someth

 type: numeric (int)

range:	[0,1650]	units:	1
unique values:	471	missing .:	2,337/5,689

 mean: 111.824
 std. dev: 133.823

percentiles:	10%	25%	50%	75%	90%
	23	40	70.5	122	234

response Student response rate for NYC School Survey

 type: numeric (float)

range:	[0,1]	units:	.01
unique values:	92	missing .:	2,319/5,689

 mean: .82776
 std. dev: .187926

percentiles:	10%	25%	50%	75%	90%
	.59	.76	.89	.96	.99

tot_nconfide Total number of students responses: There is at least one adult in the school th

 type: numeric (float)

range:	[5,4254]	units:	1
unique values:	925	missing .:	2,336/5,689

 mean: 373.971
 std. dev: 427.413

percentiles:	10%	25%	50%	75%	90%
	83	149	254	411	767

tot_nlisten Total number of students responses: My teachers will always listen to students'

```

type: numeric (float)
range: [5,4253]          units: 1
unique values: 940      missing .: 2,336/5,689
mean: 374.233
std. dev: 427.895
percentiles:      10%      25%      50%      75%      90%
                  83      150      253      411      767

```

```
-----
tot_npromise      Total number of students responses: My teachers always do what they say they wil
-----
```

```

type: numeric (float)
range: [5,4242]          units: 1
unique values: 931      missing .: 2,336/5,689
mean: 372.882
std. dev: 426.6
percentiles:      10%      25%      50%      75%      90%
                  82      149      252      409      764

```

```
-----
tot_nrespect      Total number of students responses: My teachers treat me with respect
-----
```

```

type: numeric (float)
range: [5,4242]          units: 1
unique values: 931      missing .: 2,336/5,689
mean: 373.377
std. dev: 427.085
percentiles:      10%      25%      50%      75%      90%
                  83      150      254      409      767

```

```
-----
tot_nreason      Total number of students responses: When my teachers tell me not to do something
-----
```

```

type: numeric (float)

```

```

      range: [5,4245]          units: 1
unique values: 937          missing .: 2,337/5,689

      mean: 373.778
      std. dev: 427.55

percentiles:      10%      25%      50%      75%      90%
                  83      149      253      410.5    767

```

```
-----
avg_nconfide      Average student response: There is at least one adult in the school that I can c
-----
```

```

      type: numeric (float)

      range: [2.5,3.9822485]    units: 1.000e-07
unique values: 2,942          missing .: 2,336/5,689

      mean: 3.16162
      std. dev: .195859

percentiles:      10%      25%      50%      75%      90%
                  2.9303  3.03175  3.1411  3.27565  3.41727

```

```
-----
avg_nlisten      Average student response: My teachers will always listen to students' ideas
-----
```

```

      type: numeric (float)

      range: [2.2700729,3.9822485]  units: 1.000e-07
unique values: 2,971          missing .: 2,336/5,689

      mean: 3.04193
      std. dev: .217401

percentiles:      10%      25%      50%      75%      90%
                  2.78519  2.90119  3.02302  3.17131  3.31844

```

```
-----
avg_npromise      Average student response: My teachers always do what they say they will do
-----
```

```

      type: numeric (float)

      range: [1.8985507,3.9822485]  units: 1.000e-07
unique values: 3,011          missing .: 2,336/5,689

```

```

    mean: 2.78459
  std. dev: .261141

  percentiles:      10%      25%      50%      75%      90%
                   2.49103  2.61597  2.75335  2.92347  3.12727

```

```
-----
avg_nrespect                    Average student response: My teachers treat me with respect
-----
```

```

    type: numeric (float)

    range: [2.3589745,4]          units: 1.000e-07
  unique values: 2,964          missing .: 2,336/5,689

    mean: 3.19249
  std. dev: .201542

  percentiles:      10%      25%      50%      75%      90%
                   2.95238  3.05732  3.17904  3.31633  3.44444

```

```
-----
avg_nreason                    Average student response: When my teachers tell me not to do something, I know
-----
```

```

    type: numeric (float)

    range: [2.4210527,3.9822485]  units: 1.000e-07
  unique values: 2,956          missing .: 2,337/5,689

    mean: 3.10194
  std. dev: .203243

  percentiles:      10%      25%      50%      75%      90%
                   2.86408  2.968   3.08583  3.22278  3.35789

```

```
-----
enrollment                    Total number of students enrolled across all grades
-----
```

```

    type: numeric (int)

    range: [25,5682]             units: 1
  unique values: 1,373          missing .: 172/5,689

    mean: 589.777
  std. dev: 482.883

```

percentiles:	10%	25%	50%	75%	90%
	208	315	478	698	1046

 gradeprek Number of pre-K students

```

type: numeric (int)

range: [0,1158]          units: 1
unique values: 133      missing .: 172/5,689

mean: 15.6529
std. dev: 36.1897

percentiles:    10%    25%    50%    75%    90%
                0      0      0      31     51
  
```

 gradek Number of kindergarten students

```

type: numeric (int)

range: [0,393]          units: 1
unique values: 245      missing .: 172/5,689

mean: 45.7604
std. dev: 54.2753

percentiles:    10%    25%    50%    75%    90%
                0      0      31     82     121
  
```

 gradel Number of 1st grade students

```

type: numeric (int)

range: [0,383]          units: 1
unique values: 257      missing .: 172/5,689

mean: 47.5343
std. dev: 56.7981

percentiles:    10%    25%    50%    75%    90%
                0      0      32     85     124
  
```

grade2 Number of 2nd grade students

type: numeric (int)
range: [0,349] units: 1
unique values: 257 missing .: 172/5,689
mean: 47.1943
std. dev: 57.6474
percentiles: 10% 25% 50% 75% 90%
 0 0 28 85 126

grade3 Number of 3rd grade students

type: numeric (int)
range: [0,369] units: 1
unique values: 265 missing .: 172/5,689
mean: 45.7957
std. dev: 58.0481
percentiles: 10% 25% 50% 75% 90%
 0 0 15 83 126

grade4 Number of 4th grade students

type: numeric (int)
range: [0,376] units: 1
unique values: 260 missing .: 172/5,689
mean: 44.4885
std. dev: 57.9867
percentiles: 10% 25% 50% 75% 90%
 0 0 0 81 125

grade5 Number of 5th grade students

```

    type: numeric (int)
    range: [0,346]
unique values: 254
    units: 1
    missing .: 172/5,689

    mean: 42.983
    std. dev: 55.8084

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        78       121

```

```
-----
grade6                                                    Number of 6th grade students
-----
```

```

    type: numeric (int)
    range: [0,746]
unique values: 367
    units: 1
    missing .: 172/5,689

    mean: 41.9822
    std. dev: 86.9552

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        62       118

```

```
-----
grade7                                                    Number of 7th grade students
-----
```

```

    type: numeric (int)
    range: [0,796]
unique values: 370
    units: 1
    missing .: 172/5,689

    mean: 41.2916
    std. dev: 88.5104

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        59       114

```

```
-----
grade8                                                    Number of 8th grade students
-----
```

```

    type: numeric (int)

```

```

    range: [0,784]          units: 1
unique values: 380        missing .: 172/5,689

    mean: 40.9086
    std. dev: 90.0021

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        57       114

```

```
-----
grade9                                                    Number of 9th grade students
-----
```

```

    type: numeric (int)

    range: [0,1551]        units: 1
unique values: 397        missing .: 172/5,689

    mean: 50.2226
    std. dev: 133.612

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        67       133

```

```
-----
grade10                                                   Number of 10th grade students
-----
```

```

    type: numeric (int)

    range: [0,3832]        units: 1
unique values: 379        missing .: 172/5,689

    mean: 49.0756
    std. dev: 149.98

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        67       122

```

```
-----
grade11                                                   Number of 11th grade students
-----
```

```

    type: numeric (int)

    range: [0,1393]        units: 1
unique values: 352        missing .: 172/5,689

```



```

      mean: 38.9143
    std. dev: 106.649

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        52        104

```

```
-----
gradel2                                     Number of 12th grade students
-----
```

```

      type: numeric (int)

      range: [0,1380]          units: 1
unique values: 358             missing .: 172/5,689

      mean: 37.9726
    std. dev: 103.23

percentiles:      10%      25%      50%      75%      90%
                  0        0        0        48        104

```

```
-----
female_n                                    Number of female students
-----
```

```

      type: numeric (int)

      range: [0,2343]          units: 1
unique values: 843             missing .: 172/5,689

      mean: 286.172
    std. dev: 241.251

percentiles:      10%      25%      50%      75%      90%
                  91       142       233       348       524

```

```
-----
female_p                                    Percentage of students that are female
-----
```

```

      type: numeric (float)

      range: [0,1]            units: .001
unique values: 509             missing .: 172/5,689

      mean: .482713
    std. dev: .09543

```

percentiles:	10%	25%	50%	75%	90%
	.416	.46	.489	.511	.55

male_n Number of male students

```

type: numeric (int)
range: [0,3339]          units: 1
unique values: 871      missing .: 172/5,689
mean: 303.604
std. dev: 255.95
percentiles:    10%    25%    50%    75%    90%
                101    158    247    366    540

```

male_p Percentage of students that are male

```

type: numeric (float)
range: [0,1]           units: .001
unique values: 509     missing .: 172/5,689
mean: .517285
std. dev: .09543
percentiles:    10%    25%    50%    75%    90%
                .45    .489    .511    .54    .584

```

asian_n Number of Asian students

```

type: numeric (int)
range: [0,3483]       units: 1
unique values: 630    missing .: 172/5,689
mean: 92.1281
std. dev: 215.271
percentiles:    10%    25%    50%    75%    90%
                2      4      15     71     268

```

asian_p Percentage of students that are Asian

type: numeric (float)
range: [0,.947] units: .001
unique values: 593 missing .: 172/5,689
mean: .108196
std. dev: .163171
percentiles: 10% 25% 50% 75% 90%
 .004 .01 .037 .124 .331

black_n Number of Black students

type: numeric (int)
range: [0,1382] units: 1
unique values: 689 missing .: 172/5,689
mean: 160.414
std. dev: 170.344
percentiles: 10% 25% 50% 75% 90%
 14 44 109 206 378

black_p Percentage of students that are Black

type: numeric (float)
range: [0,.99] units: .001
unique values: 880 missing .: 172/5,689
mean: .333492
std. dev: .276023
percentiles: 10% 25% 50% 75% 90%
 .023 .092 .268 .536 .79

hispan_n Number of Hispanic students

```

-----
      type: numeric (int)
      range: [1,2005]
unique values: 869
      units: 1
      missing .: 172/5,689

      mean: 239.334
      std. dev: 234.658

percentiles:      10%      25%      50%      75%      90%
                  38       83      173      307      516

```

```

-----
hisp_p                                     Percentage of students that are Hispanic
-----

```

```

      type: numeric (float)
      range: [.01,1]
unique values: 917
      units: .001
      missing .: 172/5,689

      mean: .419942
      std. dev: .252455

percentiles:      10%      25%      50%      75%      90%
                  .109     .193     .39     .63     .77

```

```

-----
other_n                                     Number of other race students
-----

```

```

      type: numeric (int)
      range: [0,280]
unique values: 130
      units: 1
      missing .: 172/5,689

      mean: 12.2414
      std. dev: 19.4908

percentiles:      10%      25%      50%      75%      90%
                  1        3        7       14       27

```

```

-----
other_p                                     Percentage of students that are other race
-----

```

```

      type: numeric (float)

```

```

    range: [0,.297]          units: .001
unique values: 151          missing .: 172/5,689

    mean: .020862
    std. dev: .024392

percentiles:      10%      25%      50%      75%      90%
                  0        .008      .013      .026      .048

```

```
-----
white_n                                     Number of White students
-----
```

```

    type: numeric (int)

    range: [0,3190]          units: 1
unique values: 602          missing .: 172/5,689

    mean: 85.6589
    std. dev: 184.602

percentiles:      10%      25%      50%      75%      90%
                  2         5        13       74       265

```

```
-----
white_p                                     Percentage of students that are White
-----
```

```

    type: numeric (float)

    range: [0,.933]          units: .001
unique values: 650          missing .: 172/5,689

    mean: .117471
    std. dev: .181621

percentiles:      10%      25%      50%      75%      90%
                  .006      .011      .03       .137      .397

```

```
-----
disab_n                                     Number of students with disabilities (defined as any child receiving an IEP)
-----
```

```

    type: numeric (int)

    range: [0,875]          units: 1
unique values: 472          missing .: 172/5,689

```

```

    mean: 114.376
    std. dev: 94.0074

    percentiles:      10%      25%      50%      75%      90%
                     33       59       92       139     207

```

```
-----
disab_p      Percentage of students with disabilities (defined as any child receiving an IEP)
-----
```

```

    type: numeric (float)

    range: [0,1]          units: .001
    unique values: 436    missing .: 172/5,689

    mean: .217468
    std. dev: .158077

    percentiles:      10%      25%      50%      75%      90%
                     .109     .147     .19      .243     .299

```

```
-----
lang_n      Number of English Language Learners
-----
```

```

    type: numeric (int)

    range: [0,1219]      units: 1
    unique values: 470    missing .: 172/5,689

    mean: 79.6063
    std. dev: 112.714

    percentiles:      10%      25%      50%      75%      90%
                     6       16      41      97      190

```

```
-----
lang_p      Percentage of students that are English Language Learners
-----
```

```

    type: numeric (float)

    range: [0,1]          units: .001
    unique values: 543    missing .: 172/5,689

    mean: .132347
    std. dev: .138824

```

percentiles:	10%	25%	50%	75%	90%
	.017	.04	.09	.18	.29

pov_n Number of students in poverty (based on the number of students with families who

```

type: numeric (int)

range: [2,3589]          units: 1
unique values: 1,221    missing .: 172/5,689

mean: 459.2
std. dev: 367.336

percentiles:    10%    25%    50%    75%    90%
                141    232    368    562    877

```

pov_p Percentage of students that are in poverty (based on the number of students with

```

type: numeric (float)

range: [.029,1]         units: .001
unique values: 764      missing .: 172/5,689

mean: .797358
std. dev: .211062

percentiles:    10%    25%    50%    75%    90%
                .475    .725    .85    .96    1

```

eni School Economic Need Index (available in 2016-17 only)

```

type: numeric (float)

range: [.027,.982]     units: .001
unique values: 676      missing .: 3,849/5,689

mean: .641668
std. dev: .201367

percentiles:    10%    25%    50%    75%    90%
                .328    .522    .687    .797    .864

```

elanum Number of students tested for New York State ELA Test (Grades 3-8)

 type: numeric (int)

 range: [3,2138] units: 1
unique values: 859 missing .: 2,392/5,689

 mean: 346.878
 std. dev: 274.824

 percentiles: 10% 25% 50% 75% 90%
 113 185 274 413 649

avgela Mean scale score for New York State ELA Test (Grades 3-8)

 type: numeric (double)

 range: [244.68867,363.23749] units: .00001
unique values: 3,288 missing .: 2,393/5,689

 mean: 302.22
 std. dev: 16.9181

 percentiles: 10% 25% 50% 75% 90%
 282.508 289.531 299.96 313.24 325.465

mathnum Number of students tested for New York State Math Test (Grades 3-8)

 type: numeric (int)

 range: [3,2223] units: 1
unique values: 839 missing .: 2,391/5,689

 mean: 343.162
 std. dev: 266.169

 percentiles: 10% 25% 50% 75% 90%
 110 181 276 414 639

avgmath Mean scale score for New York State Math Test (Grades 3-8)

```

-----
      type: numeric (double)
      range: [247.16129,375.53928]      units: .00001
unique values: 3,289                    missing .: 2,392/5,689

      mean: 300.851
      std. dev: 21.2553

percentiles:      10%      25%      50%      75%      90%
                  276.181  284.353  297.452  316.015  331.052

```

```

-----
cohyr                                Cohort year (i.e., year students entered 9th grade)
-----

```

```

      type: numeric (int)
      range: [2011,2013]                units: 1
unique values: 3                        missing .: 4,271/5,689

      tabulation: Freq. Value
                  467 2011
                  474 2012
                  477 2013
                  4,271 .

```

```

-----
cohort                                Number of students in cohort
-----

```

```

      type: numeric (int)
      range: [1,1370]                   units: 1
unique values: 342                     missing .: 4,271/5,689

      mean: 150.797
      std. dev: 179.841

percentiles:      10%      25%      50%      75%      90%
                  57       77       97       127      292

```

```

-----
jgrad                                Total number of graduates - 4 year June
-----

```

```

      type: numeric (int)

```

```

    range: [0,1309]          units: 1
unique values: 314          missing .: 4,307/5,689

    mean: 111.228
    std. dev: 150.713

percentiles:      10%      25%      50%      75%      90%
                  20       46       68      101      234

```

jgdrate Graduation rate - 4 year June

```

    type: numeric (double)

    range: [0,100]          units: 1.000e-07
unique values: 1,118      missing .: 4,307/5,689

    mean: 67.3718
    std. dev: 23.3542

percentiles:      10%      25%      50%      75%      90%
                  30      57.265  70.1562  85.4369  95

```

jdrop Total number of dropout - 4 year June

```

    type: numeric (int)

    range: [0,212]          units: 1
unique values: 90          missing .: 4,307/5,689

    mean: 12.5557
    std. dev: 17.892

percentiles:      10%      25%      50%      75%      90%
                  1       3       8       15      25

```

jdprate Dropout rate - 4 year June

```

    type: numeric (double)

    range: [0,100]          units: 1.000e-08
unique values: 846          missing .: 4,307/5,689

```

```

      mean:    9.63545
    std. dev:  9.19468

    percentiles:      10%      25%      50%      75%      90%
                      .151057  2.75028  7.85415  14.2857  20.202

```

agrad Total number of graduates - 4 year August

```

      type: numeric (int)

      range: [0,1340]          units:  1
    unique values: 319        missing .: 4,307/5,689

      mean:    116.247
    std. dev:  156.149

    percentiles:      10%      25%      50%      75%      90%
                      23      50      72      104      247

```

agdrate Graduation rate - 4 year June

```

      type: numeric (double)

      range: [0,100]          units:  1.000e-07
    unique values: 1,115     missing .: 4,307/5,689

      mean:    70.577
    std. dev:  22.9309

    percentiles:      10%      25%      50%      75%      90%
                      36.1702  62.037  74.0563  88.0645  96.6292

```

adrop Total number of dropout - 4 year June

```

      type: numeric (int)

      range: [0,212]          units:  1
    unique values: 90        missing .: 4,307/5,689

      mean:    12.5535
    std. dev:  17.8903

```

percentiles:	10%	25%	50%	75%	90%
	1	3	8	15	25

adprate Dropout rate - 4 year June

```

type: numeric (double)
range: [0,100] units: 1.000e-08
unique values: 844 missing .: 4,307/5,689
mean: 9.63456
std. dev: 9.19453
percentiles: 10% 25% 50% 75% 90%
              .151057 2.75028 7.84314 14.2857 20.202

```

algnm Number of students tested for New York State Common Core Algebra Regents

```

type: numeric (int)
range: [1,1385] units: 1
unique values: 417 missing .: 3,047/5,689
mean: 118.724
std. dev: 159.931
percentiles: 10% 25% 50% 75% 90%
              8 27 82 152 228

```

avgalg Mean score for New York State Common Core Algebra Regents

```

type: numeric (double)
range: [41.666668,94.117645] units: 1.000e-06
unique values: 2,332 missing .: 3,263/5,689
mean: 68.3691
std. dev: 9.85405
percentiles: 10% 25% 50% 75% 90%
              56.4465 60.9677 67.0603 75.4545 82.7556

```

engnum Number of students tested for New York State Common Core English Regents

 type: numeric (int)
 range: [1,1553] units: 1
unique values: 355 missing .: 3,859/5,689

 mean: 117.117
 std. dev: 170.603

percentiles: 10% 25% 50% 75% 90%
 2 28 86 132 212.5

avgeng Mean score for New York State Common Core English Regents

 type: numeric (double)
 range: [19.821705,97.071426] units: 1.000e-06
unique values: 1,483 missing .: 4,178/5,689

 mean: 71.1013
 std. dev: 10.7125

percentiles: 10% 25% 50% 75% 90%
 56.7368 65.0079 71.5385 78.1348 84.7273